

**PRIMARY THREE THEMATIC CURRICULUM COMPOSITION SCHEME OF WORK FOR TERM 2 2016.**

<u>WK</u>	<u>PRD</u>	<u>THEME</u>	<u>SUBTHEME</u>	<u>CONTENT</u>	<u>COMPETENCES</u>	<u>METHODS</u>	<u>ACTIVITY</u>	<u>LIFE SKILLS</u>	<u>INST. MATERIALS</u>	<u>REF</u>	<u>REM</u>
<b>1</b>	1 & 2	Animals in our subcounty  division.	LIVING THINGS	<p>How I spent my holiday.  <b><u>Vocabulary</u></b>                      -visited                      -friend –interesting                      excited,                      etc  <b><u>structures</u></b>                      Using structure who .... To join the sentences.                      -sentence rearrangement                      - Guided composition</p> <p><b><u>Free composition</u></b>                      How I spent my holiday.</p>	<p>Pronunciation</p> <p>-Oral and written expression.</p>	<p>- whole class discussion.</p> <p>Explanation</p>	<p>Constructing sentences</p> <p>Pronouncing words.</p> <p>-writing a composition</p>	<p>Creative thinking.</p> <p>Creative writing.</p>	<p>Chalkboard.</p> <p>Handouts.</p>	<p>The m curr . Handbk pg.2</p> <p>Teacher's resource bk</p>	

2	1 & 2	LIVING THINGS.	<u>PEOPLE IN OUR SUB COUNTY</u>	<b>Our community</b> Vocabulary bursar, secretary, nurse librarian library secretary butcher <b>-sentence construction.</b> <b>-arrangement.</b> <b>-Guided composition</b> <b>Free composition</b> My school environment	Creative writing  Pronunciation  expression	Explanatio n  Question and answer   Whole group discussion	Arranging Sentences.  Pronounci ng sentences correctly.	Appre ciation . Accur acy.   Fluenc y	Han dout s  Chal k Boar d.   Text book s	The m curr . Han dbk pg.	
3	1 & 2	LIVI NG THIN GS.	<u>DAILY ACTIVIT IES.</u>  <u>Past simple tense.</u>	Daily activities <b>What I did yesterday</b> <b>Vocabulary</b> Learned, sat, Cleaned, ran, slept ate, wrote, drank, saw. _ <b>Giving past simple</b> tenses of verbs. Conversation <b>Guided composition.</b> <b>Free composition</b>	Creative writing  Pronunciation  expression	- whole class discussion.     Explanatio n	Constructi ng sentences   Pronounci ng words.	Creati ve thinkin g   apprec iation	Chal kboa rd.   Han dout s.	The m curr . <b><u>Ha ndb kpg</u></b> .	

				What I did yesterday.			-writing a composition				
<b>4</b>	1 & 2	LIVING THINGS.	<u><b>Future simple tense</b></u>  <u><b>Letter writing.</b></u>	Daily activities (future simple tense). Letter writing. <b>Vocabulary</b> address, salutation, greeting, message, envelope, closing post office receive, date <b>sentence construction</b> -Filling in exercise -Sample letter discussion -Free letter writing composition	-Organisation of ideas  Writing a friendly letter.  -Identifying the steps of writing a friendly letter	Observation.  Whole class discussion.  Question and answer	Writing a friendly letter.  -constructing sentences using the vocabulary.	Appreciation.  Fluency.  Creative thinking.	Handouts  Chalk Board.	The m curr . Handbk pg.  Teacher's resource bk	
<b>5</b>	1 &		<u><b>Living in peace with others.</b></u>	Social services in our sub county. <b>Vocabulary</b> - transport, communication, health, education, universal,	Writing a composition about Social services in our sub county.	Explanation  Question and answer	Arranging Sentences.	Appreciation . Accuracy.	Chalk Board.	The m curr . Handbk pg.	

	2		<p>government, organizations, poverty.</p> <p><b>-sentence construction.</b> Structure... so..... Sentence sequence - guided composition -Free composition writing. <b>Social services in our sub county.</b></p>	Working with other people.	Whole class discussion	Pronouncing sentences correctly.	Fluency.	Text books		
6	1 & 2	<u>Living in peace with others.</u>	<p><b>Picture composition</b> Road side vendors. <b>Vocabulary</b> -stomachache -rubbish, medicine, hungry, treatment, examine garbage, flies etc. - joining sentences using structure: Although..... <b>- sentence rearrangement.</b> -Guided composition -Writing a composition about</p>	<p>Interpreting pictures.</p> <p>Constructing sentences using the vocabulary</p> <p>Writing sentences about the pictures.</p>	<p>Observation.</p> <p>Group discussion</p> <p>Explanation.</p>	<p>Sentence construction.</p> <p>Picture interpretation.</p> <p>Composition writing</p>	<p>Accuracy.</p> <p>Appreciation.</p>	<p>Pictures.</p> <p>Hand outs.</p>	<p>The m curr .</p> <p>Handbk pg.</p>	

<b>7</b>	1	<b><u>Keeping peace in our</u></b>	<b><u>Living in peace with others.</u></b>	the pictures. <b>Occupations Vocabulary</b> Florist, lawyer stenographer, Cashier, manager, income, earn salary. Sentence construction and completion _joining sentences using structure –Both - Substitution table -Sample composition -Composition writing. <b>My father's/ mother's job.</b>	-Mentioning the different Occupations in our sub county.  -joining sentences using structure:Both ..  -Free composition about occupations.	Explanation.  Question and answer.  -group and whole class discussion .	Sentence construction.  Using structure: Both to join sentences.  Writing a composition.	Appreciation .  Love  Creative thinking.	- Questionn are pictu res.	The m curr . Han dbk pg.  Tea cher 's reso urce bk	
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