## GREENHILL JUNIOR ACADEMY PRIMARY THREE RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM TWO, 2016

## Major references;

- 1. Primary school Curriculum for Uganda-Primary three
- 2. The Holy Bible
- 3. MK Religious Education Book 3
- 4. Standard CRE Book 3

| WK | PD | THEME         | SUB                                     | CONTENT  | COMPETENCES   | METHODS  | ACTIVITIE<br>S   | LIFE<br>SKILLS<br>&<br>VALUES                                  | INST<br>MATERI<br>ALS                                  | REF  | REM |
|----|----|---------------|---|--|---|--|--|--|--|--|-----|
| 2  | 1  | GROW IN JESUS | JESUS<br>GIVES US<br>THE HOLY<br>SPIRIT | -The helper whom Jesus promised -Why Jesus promised the holy spirit to his disciples -The day when the holy spirit came upon the disciples | The learner; -identifies the helper whom Jesus promisedstates why Jesus promised the holy spirit to his disciples -identifies the day w3hen the holy spirit came on the disciples | Discussion<br>Explanation<br>Self discovery<br>Observation | Answering oral questions. Writing notes Reading the Bible  | Respect God-fearing Decision making Coping with stress Empathy | Class<br>environme<br>nt<br>Text<br>books<br>The Bible | P.3<br>Curri<br>culu<br>m<br>page6<br>3<br>MK<br>RE<br>book<br>3<br>pg48     |     |
|    | 2  | CHRISTIANS GI |   | -Events that happened on Pentecost day   | The learner; -describes the events that happened on Pentecost day -demonstrates how the holy spirit came  | Discussion<br>Narration<br>Observation<br>Demonstratio     | Demonstratin<br>g how the<br>Holy spirit<br>came<br>Reading the<br>Bible<br>Drawing &<br>colouring | Respect<br>God-fearing<br>Decision<br>making<br>Empathy        | Class<br>environme<br>nt<br>Text<br>books<br>The Bible | P.3<br>Curri<br>culu<br>m<br>page6<br>3<br>MK<br>RE<br>book<br>3 pg<br>49-50 |     |

| 3 |   |                    |                                | -How the holy spirit<br>helped the early<br>Christians<br>-How the holy spirit | The learner; -state how the holy spirit helped the early Christians -describes how the holy   | Demonstratio<br>n,<br>Narration<br>Class                             | Narrating<br>stories about<br>early<br>Christians  | Respect<br>God-fearing<br>Decision<br>making                  | The Bible<br>Text<br>books<br>Charts | P.3<br>Curri<br>culu<br>m  |  |
|---|---|--------------------|--------------------------------|--|---|--|--|---|--------------------------------------|--|--|
|   | 1 |                    |                                | helps us today   | spirit helps us today   | discussion. Discovery  | Writing notes Opening & reading the Bible  | Empathy   |                                      | page6<br>3<br>MK<br>RE<br>book<br>3pg<br>51                              |  |
|   | 2 | JESUS              | GIFTS OF<br>THE HOLY<br>SPIRIT | -Gifts of the holy spirit  | The learner; identifies the gifts of the holy spirit  | Demonstratio<br>n,<br>Narration<br>Class<br>discussion.<br>Discovery | Demonstratin<br>g diff. gifts<br>S   | Respect Empathy Interpersona I relationship s Decision making | The Bible<br>Text<br>books<br>Charts | P.3<br>Curri<br>culu<br>m<br>page6<br>3<br>MK<br>RE<br>book<br>3<br>pg53 |  |
| 1 | 1 | CHRISTIANS GROW IN |                                | -Activities we can do together when guided by the holy spirit                  | The learner; -identifies the activities people can do together when guided by the holy spirit | n,<br>Observation,<br>Whole class<br>discussion.<br>Discovery        | Demonstratin g activities done together when guided by the Holy spirit Writing notes & reading the Bible | Respect Empathy Interpersona l relationship s Decision making | The Bible<br>Text<br>books<br>Charts | P.3<br>Curri<br>culu<br>m<br>page6<br>4MK<br>RE<br>book<br>3pg5<br>5     |  |

|   |   |            | THE       | -Defining worship      | The learner;                | Demonstratio | Demonstratin  | Self          | The Bible | P.3   |  |
|---|---|------------|-----------|------------------------|-----------------------------|--------------|---------------|---------------|-----------|-------|--|
|   |   |            | WORSHIPPI | -Ways of worshipping   | -defines the term worship   | n            | g the ways of | confidence    | Text      | Curri |  |
|   |   |            | NG        | God                    | -mentions and               | Class        | worshipping   | Critical      | books     | culu  |  |
|   |   |            | COMMUNIT  | God                    | demonstrates the ways of    | discussion   | God           | thinking      | Charts    | m     |  |
|   |   |            | Y         |                        | worshipping God             | observation  | God           | unnking       | Charts    | page6 |  |
|   |   | $\sim$     | 1         |                        | worshipping God             | obsci vation |               |               |           | 4-65  |  |
|   | C | JESUS      |           |                        |                             |              |               |               |           | MK    |  |
|   |   |            |           |                        |                             |              |               |               |           | RE    |  |
|   |   | Z          |           |                        |                             |              |               |               |           | book  |  |
|   |   | $  \geq$   |           |                        |                             |              |               |               |           | 3pg5  |  |
|   |   | GROW       |           |                        |                             |              |               |               |           | 7     |  |
| 5 |   |            |           | -Why Christians        | The learner;                | Narration    | -Writing      | responsibilit | Class     | P.3   |  |
|   |   | CHRISTIANS |           | should worship God     | -explains why Christians    | Observation  | notes         | y             | environme | Curri |  |
|   |   |            |           | -Example of people     | should worship God          | Whole class  | & reading     | Empathy       | nt        | culu  |  |
|   |   | IS         |           | who worshipped God     | -identifies people from the | discussion   | the Bible     | Honesty       | Text      | m     |  |
|   |   | HR I       |           |                        | Bible who worshipped        |              | -Narrating    | j             | books     | page6 |  |
|   |   | $\Box$     |           |                        | God.                        |              | stories about |               | The Bible | 5     |  |
|   |   |            |           |                        |                             |              | people who    |               |           | MK    |  |
|   |   |            |           |                        |                             |              | worshipped    |               |           | RE    |  |
|   |   |            |           |                        |                             |              | God in the    |               |           | book  |  |
|   | - | 1          |           |                        |                             |              | Bible         |               |           | 3pg   |  |
|   |   |            | PRAYING   | -What is prayer        | The leaner;                 | Demonstratio | Demonstratin  | n             | environme | P.3   |  |
|   |   |            | TO GOD    | -What a Christian does | -defines prayer             | n            | g what a      | Cooperation   | nt        | Curri |  |
|   |   |            |           | before prayer          | -describes and              | Class        | Christian     | Listening     | Text      | culu  |  |
|   |   |            |           | -Reasons why People    | demonstrates what a         | discussion   | should do     | Effective     | books     | m     |  |
|   |   |            |           | pray to God            | Christian should do before  | observation  | before        | Decision      | The Bible | page6 |  |
|   | c | 1          |           | - When do we pray      | prayer                      |              | praying       | making        |           | 5     |  |
|   |   |            |           |                        |                             |              | Answering     |               |           | MK    |  |
|   |   |            |           |                        |                             |              | oral          |               |           | RE    |  |
|   |   |            |           |                        |                             |              | questions     |               |           | book  |  |
|   |   |            |           |                        |                             |              |               |               |           | 3pg   |  |
|   |   |            |           |                        |                             |              |               |               |           | 61    |  |

| _ |   | - |            | T :                  | Γ, -                       | T            |               | I           | 1         |         |  |
|---|---|---|------------|----------------------|----------------------------|--------------|---------------|-------------|-----------|---------|--|
|   | 6 |   | TYPES OF   | -What is a personal  | The learner;               | Narration    | Demonstratin  | Appreciatio | Class     | P.3     |  |
|   |   |   | PERSONAL   | prayer               | -explains what a personal  | Demonstratio | g how a       | n           | environme | Curri   |  |
|   |   |   | PRAYERS    | -Types of personal   | prayer is                  | n            | Christian     | Cooperation | nt        | culu    |  |
|   |   |   |            | prayers              | -identifies and explains   | Whole class  | prays         | Listening   | Text      | m       |  |
|   |   |   |            |                      | the different types of     | discussion   | Writing notes | Effective   | books     | page6   |  |
|   |   | 1 |            |                      | personal prayer            |              |               | Honesty     | The Bible | 65      |  |
|   |   |   |            |                      |                            |              |               | j           |           | MK      |  |
|   |   |   |            |                      |                            |              |               |             |           | RE      |  |
|   |   |   |            |                      |                            |              |               |             |           | book    |  |
|   |   |   |            |                      |                            |              |               |             |           | 3       |  |
|   | - |   |            | -People who need to  | The learner;               | Narration    | Answering     | Appreciatio | Class     | P.3     |  |
|   |   |   |            | be prayed for        | -mentions the people who   | Demonstratio | oral          | n           | environme | Curri   |  |
|   |   |   |            | -places where we can | need to be prayed for      | n            | questions     | Cooperation | nt        | culu    |  |
|   |   |   |            | pray from            | -identifies the places     | Whole class  | Narrates      | Listening   | Charts    | m       |  |
|   |   |   |            | -people in the Bible | where we can pray from     | discussion   | stories of    | Effective   | The Bible | page6   |  |
|   |   | 2 |            | who prayed to God    | where we can pray from     | discussion   | people who    | decision    | The Blote | pageo 5 |  |
|   |   |   |            | and were answered    |                            |              | prayed to     |             |           | MK      |  |
|   |   |   |            | and were answered    |                            |              | God in the    | making      |           | RE      |  |
|   |   |   |            |                      |                            |              |               |             |           |         |  |
|   |   |   |            |                      |                            |              | Bible         |             |           | book    |  |
| _ | , |   | THE LORDIC | 3.5                  | TOTAL 1                    | D. C. C.     | D 1: 1        | 0.10        | CI        | 3       |  |
| 7 | / |   | THE LORD'S | - Meaning of the     | The learner;               | Recitation   | Recites the   | Self        | Class     | P.3     |  |
|   |   |   | PRAYER     | Lord's prayer        | -explains what the Lord's  | Narration    | Lord's prayer | confidence  | environme | Curri   |  |
|   |   |   |            | - Requests made      | prayer is                  | Demonstratio | Answers oral  | Critical    | nt        | culu    |  |
|   |   |   |            | in the Lord's        | - recites the Lords prayer | n            | questions &   | thinking    | Charts    | m       |  |
|   |   |   |            | prayer               | & identifies the requests  | Whole class  | written       |             | The Bible | page6   |  |
|   |   |   |            | - Lessons in the     | made in the prayer         | discussion   | questions     |             | Radio     | 5       |  |
|   |   |   |            | Lord's prayer        | -out lines the lessons in  |              |               |             |           | MK      |  |
|   |   | 1 |            |                      | the Lord's prayer          |              |               |             |           | RE      |  |
|   |   |   |            |                      |                            |              |               |             |           | book    |  |
|   |   |   |            |                      |                            |              |               |             |           | 3       |  |
|   |   |   |            |                      |                            |              |               |             |           |         |  |
|   |   |   |            |                      |                            |              |               |             |           |         |  |
|   |   |   |            |                      |                            |              |               |             |           |         |  |
|   |   |   |            |                      |                            |              |               |             |           |         |  |
|   |   |   |            |                      |                            |              |               |             |           |         |  |

|   |   | 2 |                    | THE<br>TEACHINGS<br>OF JESUS                       | -What are values -Examples of Christian values -How Jesus helped others                                     | The learner; -explains what values are -identifies some of the Christian values -describes how Jesus helped other people | Demonstratio<br>n,<br>Whole class<br>discussion<br>Story telling | Answering oral questions Writing notes       | Appreciatio n Cooperation Listening Effective decision making | Class<br>environme<br>nt<br>Text<br>books<br>The Bible | - P.3<br>Curri<br>culu<br>m<br>page6<br>66<br>MK<br>RE           |  |
|---|---|---|--------------------|--|---|--|--|--|---|--|--|--|
| 8 | 3 |   |                    | PARABLES   | -Defining a parable -Example of parables used by Jesus -Why Jesus used                                      | The leaner; -defines the term parable -identifies some parables used by Jesus  | Whole class<br>discussion<br>Story telling<br>Dramatization      | Narrates & Dramatizes some parables in       | Appreciatio<br>n<br>Cooperation<br>Listening                  | The Bible<br>Charts<br>Class<br>environme              | book<br>3<br>P.3<br>Curri<br>culu<br>m                           |  |
|   |   | 1 |                    |  | parables  | -explains why Jesus  |  | the Bible<br>Answering<br>oral<br>questions  | Effective communicat ion                                      | nt   | page6<br>6<br>MK<br>RE   |  |
|   |   | 2 | IN JESUS           | GOD-GIVEN<br>ABILITIES                             | <ul> <li>Defining a talent</li> <li>Examples of talents</li> <li>-How to use your talent (s)well</li> </ul> | The learner; -defines the term talent -identifies examples of talents -states how talents can be used well               | Narration<br>Whole class<br>discussion<br>Demonstratio<br>n      | Answering oral questions                     | Respect<br>Appreciatio<br>n<br>Belonging                      | Class<br>environme<br>nt<br>Charts<br>The Bible        | book<br>3  |  |
| 9 |   | 1 | CHRISTIANS GROW IN | CHARACTE<br>RISTICS OF<br>GOD<br>FOUND IN<br>JESUS | -Characteristics of<br>God which were in<br>Jesus   | The learner; -describes the characteristics of God which Jesus had   | Narration<br>Whole class<br>discussion<br>Self discovery         | narration<br>Reading<br>writing<br>Colouring | Self<br>confidence<br>Critical<br>thinking                    | Class<br>environme<br>nt<br>Charts<br>The Bible        | P.3<br>Curri<br>culu<br>m<br>page6<br>7<br>MK<br>RE<br>book<br>3 |  |