

**PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 1 – III**

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
FRI DAY TO MO NDA Y		1	DESCRI BING PEOPL E AND OBJEC TS	Describing people		<b><u>PUNCTUATION</u></b> <ul style="list-style-type: none"> <li>Capital letters.</li> <li>Full stops</li> <li>Inverted commas</li> <li>Questions</li> <li>Exclamation marks</li> <li>apostrophe</li> </ul>	a) Write capital letters. b) Identify different uses of punctuation marks. c) Write some descriptive sentences and punctuate them.	<ul style="list-style-type: none"> <li>Explain</li> <li>Question and answer</li> </ul>	<ul style="list-style-type: none"> <li>Writing punctuation.</li> <li>Use punctuation marks in given sentences</li> </ul>	Critical thinking  Effective communication	Story books  chatrs	Detailed grammar pgs 1-11 & revision English by forest pgs 138 to 148
FRI DAY TO MO NDA Y			DESCRI BING PEOPL E AND OBJEC TS	Describing people		<b><u>NOUNS</u></b> Types of nouns <ul style="list-style-type: none"> <li>Proper nouns</li> <li>Common nouns</li> <li>Collective nouns</li> <li>Abstract nouns</li> </ul> Number (singular and plurals ) <ul style="list-style-type: none"> <li>Formation of plurals of nouns adding “s” “es” “ies” and “ves”</li> <li>Nouns that don’t change</li> <li>Irregular forms of plurals</li> <li>Plurals of compound nouns.</li> </ul>	a) Identify types of nouns b) Compare the appearance of two objects in terms of weight and looks. c) Ask questions about what some objects look like. d) Ask questions about singulars and plurals objects.	Discussion  Questions and answer  Explanation.	Naming objects  Describing objects  Counting objects  Giving singulars and plurals.	Articulation  Reasoning  Responding to questions.  Self esteem  Critical thinking	Real objects  Flash cards	Brighter  Grammar by mack y wki pgs 1 -22 The new first Aid in Eng pg 69
FRI DAY TO			DESCRI BING PEOPL	Describing people	English	<b><u>Gender nouns</u></b> <ul style="list-style-type: none"> <li>Feminine common</li> </ul>	a) Identify gender nouns	Explanation  Discussion	Describing objects	Articulation  Reasoning	Real objects	Detailed

MONDAY			E AND OBJECTS			<ul style="list-style-type: none"> <li>• Masculine neuter</li> </ul> <b>Adjectives</b> <ul style="list-style-type: none"> <li>• Use of adjectives in sentences.</li> <li>• Comparison of adjectives using the positives and superlative degrees.</li> <li>• Using ...as...as not as ....as....</li> <li>• Using ...than</li> <li>• Using ...of the two.</li> </ul>	b) Compares two or objects in terms of size, shape colour or texture c) Identify objects which are similar or different d) Give similarities and differences between objects.	Questions and answer	Comparing objects.	Responding to questions  Effective communication	Flash cards	grammar Bk 1 pgs 123 - 129
FRI DAY TO MONDAY			DESCRIBING PEOPLE AND OBJECTS	Describing people	English	<b>Vocabulary</b> Black, brown ,kind, long, short, smooth polite beautiful rectangular soft, flat <b>Structures</b> Both ...and How does..... He..... Some Are...and...is The....of the.  <b>Dialogue</b> (comprehension)	Ask questions about the appearance of people and objects.  Identify the differences in appearance and objects  Use the right vocabulary that shows description of people and objects. Read the dialogue (comprehension)	Explanation Discussion Questions and answer	Describing objects Using the vocabulary  Comparing objects Using structures orally Reading the dialogue	Fluency  Audibility  Articulation appreciation Effective communication	Real objects  Flash cards	Mk primary English pupils bk pgs – 3  Mk primary Eng pupils bk 4 pgs 11-13

FRIDAY TO MONDAY			DESCRIBING PEOPLE AND OBJECTS	Describing people	English	Guided composition "A trip to Entebbe"  Revision exercise	Read the composition Write the composition Answer questions about composition	Questions and answer Explanation Discussion.	Complete the composition	Fluency Audibility articulation		Mk prime Eng bk pgs 14 - 15
MONDAY		Unit 3 and 4 giving direction			English	<b><u>Vocabulary</u></b> Far, near, next to, a cross, in front, behind, round about sign about sign post after before junction corner close to opposite to  Direct people to specific places. Locate different places following directions.	Talk about appropriate direction of places Identify and describe main features of familiar places.  Direct people to specific places. Locate different places following directions.		Giving directions (school, home, church)  Using vocabulary and structures in sentences correctly.	Accuracy  Verbal expressions  Non – verbal expressions  Logical expressions	Chart showing a map of a village	Mk pri eng pupils Bk pgs 1 – 3
		GIVING DIRECTION			English	ALPHABETICAL ORDER	Read the given words Arrange words in order of the alphabetical using second letters.	Explanation  Question and answer	Arranging words in alphabetical order	Accuracy  Critical thinking	Black board  Instruction  Chart	Eng Aid 44 by patel
					English	<b><u>PRONOUNS</u></b> Kind of pronouns <b>Subjective Pronouns</b> e.g. he, she, objectives pronouns E.g. my, our, her. <b>Reflexive pronouns</b> e.g. my self, herself	Identify kinds of pronouns  Write the plurals forms of the given pronouns.  Construct sentences using relative pronouns.		Writing plural forms of the pronouns in sentences.	Self esteem  Critical thinking		Detailed  Grammar  Before 4 pg 104

						( singular and plural and plural of the above e.g. theirs) <u>Demonstrative</u> Thus – These That – Those <u>Relative pronouns</u> Who, which, what, whose, where, when e.t.c						
					English	<b>STRUCTURE</b> Describing places in relation to size, distance and outstanding features using the present simple tense The ....is.... The ....is ..... .....on..... First walk (go) and then ..... <b>COMPREHENSION</b> <u>Passage</u> Kaloli gets lost -Guided composition. -Jumbled words to form sentences -Revision exercise.	Read the given story  -Complete the guided composition  -Arrange the jumbled story to a good one.	Questions and answer  Explanation  Discussion.	Using the structures  Reading and answering questions  Completing the guided composition  Re arranging the jumbled story.	Accuracy  Verbal expression  Non verbal expression  Logical expression.  Accuracy verbal expression  Non verbal expressions  Logical expressions.	Compass  Directions  Map of a certain village	Mk pri Eng Bk 4-17 – 25  Mk pri Eng Bk pgs 26-27
			WHAT I LIKE AND HOW I FEEL	What I like	English	<b>Vocabulary</b> Food, drinks, fruits, dancing, singing, reading, cooking, sewing, playing football, riding desires, enjoy prefer.	Spelling the given words. Pronounce the words correctly. Use the given vocabulary to construct the sentences.	Explanation Questions and answer  Individual and group practice	Spelling  Sentence construction	Fluency  Articulation  Confidence	Chalk board  illustration	Mk pri Eng

								Instruction.				Bk 4 pgs 16-17
			WHAT I LIKE	What I like		<b>VERBS</b> -Present simple tense -Singular and plural objects e.g. -He goes – They go -Negative and interrogative statement -Some people eat meat. -Don't some people eat meat? -Active and passive voices -John eats food every day. -Food is eaten by John everyday.	Express takes using the tense  Compare different people's likes.  Read simple short expressions.  Write simple expression  Change sentences in to the active and passive.	Explanation  Question and answer  Individual and group.  Practice  Instruction.	Changing the given sentences in to the passive active and negative  Integrative of the present simple tense.	Assertiveness  Being open  Expressing likes and dislikes.	Course book.	Mk pri Eng Bk 4 pg 17 – 25.
						<b>Questions tags</b> Expecting the answer Yes and No He comes to school early doesn't he? He doesn't come to school early does he?	Complete statements with questions tags.	Explanation  Discussion	Completing sentences using questions tags	Fluency  Accuracy	Chalk board Illustrations.	Mk pri Eng Bk 4 Pgs 17- 25.
						<b>JUNIOR</b> Short forms Contractions Abbreviations.	Form short forms for the given words.	Explanation  Discussion	Writing words in short and full.	Fluency  Accuracy	Chalk board illustrations	The new first Aid in Eng.

			WHAT I LIKE AND HOW I FEEL.	What I like	English	<b><u>VERBS</u></b> -Present continuous tense. -Making singular and plural subjects. -Making negative and interrogative statements.	-Form sentences using -Present continuous tense -Using “not” -Form questions using helping verbs.	Explanation  Discussion	Using present continuous tense	Fluency  Accuracy	Chalk board illustrations	Detailed grammar Bk 1 & Junior English composition and grammar.
			WHAT I LIKE AND HOW I FEEL.	What I like	English	Making active and passive voice. Making questions tags. Structures. -I like ..... -I don't like ..... -He / she / they like (s) .....prefer..to..... -Do you prefer .....to .....? -Yes, I prefer fish to meat. -No, I prefer beans to meat. .....enjoys..... .....enjoys.... -He / she enjoys -I / they enjoy.	Express likes using simple present tense  Write and read simple expressions about likes.	Explanation  Discussion.  Question and answer	Role playing situation expressing likes  Read simple short texts.	Articulation of words  Confidence  Effective communication	Real objects	Mk primary English pupils Bk 4 pgs 32 – 35.
			WHAT I LIKE AND HOW I FEEL.	What I like	English	<b><u>POEM</u></b> (comprehension)	Recite the poem Role play	Recite the poem and answer questions	Articulation of words Confidence fluency	Do -	Do -	
				How I feel	English	-Guided composition  -Revision exercise	-Complete the composition using the given words	Explanation Instruction Questions and answer.	Reading Answering Questions Writing	Critical thinking	Course book	Mk primary English course

												pupils Bk pgs 41-42.
			HOW I FEEL	How I feel	English	<b>Vocabulary</b> Sad, happy, angry thirsty, tired, cold, lot, worried, scared lazy, sick ill, unhappy.	Complete sentences using the correct preposition.  Join sentences using the adjectival qualifiers.	Explanation  Discussion and answer  Explanation  Questions and answer.	Completing sentences using correct preposition joining sentences using the given adjectival qualifiers.	Articulation  Fluency  Effective communication	Chalk board  Illustration.	Mk primary Eng pupils Bk 4 pgs 30-31 Junior English composi tion and gramma r Junior Eng revised
				How I feel	English	<b>PARTS OF SPEECH</b> Prepositions Uses of to, on, in , out, against etc. Adjectival qualifiers / adverbials of degree. Use of too...to... Use of ...so...that....		Explanation  Discussion   Questions and answer.	Joining sentences using the given adjectival qualifiers.	Effective communication	Chalk board  Illustration.	Mk primary End pupils bk 4  Junior English revised.
			WHAT I LIKE AND HOW I FEEL	How I feel	English	<b>STRUCTURES.</b> ...feels.... I / they feel happy. He / she feels. Happy When I am ( they )are.. (at home) .....because.. I am / she he they are..because...	Read the passage  Answer the questions about the story passage.	Explanation. Discussion  Questions and answer	Completing sentences  Constructing sentences using the structures	Accuracy  Fluency	-do	

					English	<b>COMPREHENSION</b> A passage good friends.  John gets lost	Read the passage Answer the questions about the story passage.	Explanation Discussion Question and answer	Reading Pronouncing Answering Questions.	Confidence self esteem Logical reasoning.		Mk primary Eng pupils bk 4pgs 49-51.
						<u><b>Composition</b></u> What I like	Read the composition Pronounce the words correctly.  Answer the questions.	- Do	- Do	- Do	- Do	



**PRIMARY FOUR ENGLISH SCHEMES OF WORK TERM 2**

WK	PD	LESSON	THEME	SUB THEME	LEARNING AREA	CONTENT	COMPETENCES	METHODS	ACTIVITIES	LIFE SKILLS	INS MATERIALS	REF
			GOOD BEHAVIOUR		English	<b><u>Vocabulary</u></b>  Excuse, thank, sorry, forgive, lend, and borrow please.	Read the words correctly  -Pronounce the vocabulary correctly.  -Use the vocabulary to construct sentences.	Explanation  Discussion  -Question and answer.	Reading  Pronouncing  -Sentence construction.	Articulation of words  Fluency  Confidence.	Real objects  Flash cards.	Mk pri Eng Bk pg 4 – 55.
						<b><u>Verbs</u></b> Past simple tense -Formation of verbs e.g. by adding “d” “ed” -Irregular verbs e.g. run – ran. -Verbs that don’t change e.g. put put, cut-cut -Negative and interrogative -Active and passive voice -Question tags.	-Form sentences using simple past tense  -Form sentences in past tense, interrogative  -Complete statements with correct question tags.	Explanation  Discussion  Question and answer.	Reading  Pronouncing  Sentence construction	Articulation of words fluency  Confidence.	Chart showing verbs in simple past tense.	Junior Eng composition and grammar
			Behaviour	Good behaviour	English	Structures. -May I ..(have, take, use) -Yes, you may... -No I am sorry... you may not.. .....take / have / use.	-Greet people around him, her using appropriate language  -Use courteous words.	Explanation  guidance	-Construct correct oral sentences.  Act dialogues	Non violent conflict reduction		Mk primary English Bk 4

						-Please lend me / her/ him/them/Peter -Here it is / they are..... -Will you please (lend, give, help go)? -No ,we are sorry -May I borrow -Please? -Please lend me your.....	-Ask and answer questions about good about good behavior.  -Write words sentences using polite language.	Demonstration  Observation.	Ask and answer questions.  Identify courteous words.	Friend ship formation  Negotiation.  Articulation.	Real object.	pgs 56 – 64.
			behaviour	Good behaviour	English	<b>Comprehension</b> A dialogue -Busingye and Amiina -A passage -Baluku's sugarcane. -Guided composition -The obedient boy. -Revision exercise.	Act the dialogue Answer oral and written questions about dialogue Answer questions about the composition.	Demonstration  Observation  Questions and answer	Answer questions about the dialogue.  Complete the guided composition	Self-esteem self-awareness  Effective communication	Puppets.	Mk primary Eng Bk 4 pgs 66-68  Mk pgs 68-70
						<b>Parts of speech</b> Adverbs. Formation of adverbs by adding – ly e.g. quick – Quickly Irregular adverbs e.g. adverbs of time Now , tomorrow Adverbs of places, here there Adverbs of manner. Quickly, slowly.	Define adverbs  Form adverbs in different ways Identify different types of adverbs  Using adverbs in sentences.	Demonstration  Explanation  Discussion.	Forming		Chalk board illustration.	Basic working gramm ar pgs 120-130  First Aid in engilsh 13-15.
						<b>Junior English</b> Homes Young ones Sounds	Identify young ones homes sounds and	observation			Real objects	

						Movement.	movement of creatures.					
			Bad behaviour	Bad behaviour	English	<b>Vocabulary</b> Rude ,fight, steal, disobey, unkind, careless hit, danger, damage, burn, abuse, cheat, quarrel, lie, dodge.	Read and pronounce bularly correctly. Use the given vocabulary in sentences correctly.	Discussion  Demonstration.	Sentences  Construction .	Articulation words  Confidence  Fluency.	Chalk board illustration.	
			Do		-do-	<b>Structures.</b> It is bad to ..... tell Lies , come late He /she / they must not..... tell lies, come late to school. You / she / he should not (steal, lie) Because (it is )	Identify words describing bad behaviour Talk about pictures and real life situations  Ask ad answer questions.	Explanation  Discussion  Questions and answer.	Spelling words Reporting bad behavior Acting situations of reporting Reading words sentences and text.	Articulation  Confidence  Fluency  Responding to questions.	Flash cards.	
			SHOPPING	Buying and selling	English	<b>Vocabulary</b> Some, a few, cheap, expensive kilogramme, a bar a litre metre, packet cost, price, item. <b>Verbs</b> Present perfect tense Formation of has/ had Have the past participle Use of just / already / yet / now Negative and interrogative	Use a wide range of grammatical structures and vocabulary  Communicate effectively in shopping situation  Use tense to construct correct sentences.	Explanation  Discussion  Questions and answer	Sentence  Construction  Formation of question tags.	Effective communication  Self esteem  Self-awareness  Negotiation.  Decision making	Real objects.	Detailed English grammar Bk pg 19.

						Active and passive voice Question tags. Use of since and for						
			SHOPPING	Buying and selling	English	Structures I have eaten some mangoes I have not eaten any mangoes. How much oil do you need? How much has been the price of sugar? How much has it cost you?	Use the structures to construct sentences Ask questions correctly.	Explanation  guidance	Construction of oral sentences  Act situations.		Real objects	Mk primary English Bk pgs 68-70
						Comprehension  A passage ( at the market) Shopping list.	Read the passage Answer questions about the given shopping list.		Read the passage Answer questions about the shopping list.	Accuracy Negotiation.		Mk primary English Bk pgs 71-72.
			TIME		English	<b>Vocabulary</b> Continue bite , off, while, hold eat ,  <b><u>Past continuous tense</u></b> Negatives and interrogatives.  Active and passive voice Questions tags Use of while and when.	Read the vocabulary  Pronounce the words Construct simple sentences using the given vocabulary  Change sentences to active and passive and form question tags in the past continuous Use while and when.	Explanation  Discussion  Question and answer	Sentences  Construction  Changing sentences  Forming question tags.	Reasoning  Accuracy  Responding to questions.		Junior English revision  Detailed English grammar Bk pg

			TIME		English	Structures Conjunctions use of both and "both" and because either, neither, but, although, as	Join the sentences using the given conjunction					First Aid in EWng pgs 89-93.
						<b>Similes</b>  Analogies.	Complete the simile correctly  Relate the analogies correctly.	Explanation Discussion Question and answer	Answering  Questions about the similes.	Assertiveness		Junior Eng composition and grammar.
			-Do-	-do-	-do-	<b>Comprehensions</b>  Time table  John kept time.	Read the dialogue  Answer questions about the time table.	Explanation Discussion  Question and answer.	Answering questions about the time table	Assertiveness	-do-	-do-
			TIME			Guided composition Jumbled sentences to a good story.	Arrange the jumbled sentences to a good story.	Explanation  Discussion  Questions and answer			Teacher's collection	
			THE FUTURE	Expression of the future		<b>Vocabulary</b> Tomorrow, next, Monday, next, week, next month, next year, shall not, arrive diary, calendar, note. Future simple tense The use of shall and will Active and passive voice Questions tags.	Talk about future events Explanation what will happen  Respond to questions appropriately Narrate events related to future happenings.	Explanation Discussion Question and answer.	Acting dialogue conversation related to future events.	Effective communication Critical thinking		Junior eng composition and grammar by J-A Bright.

			EXPRES SION OF THE FUTURE			<b><u>Comprehension.</u></b>  Keeping a diary a calendar Guided composition.	Talk about activities in a diary Read about events in a diary. Record events in a diary. Keep a personal diary.	Explanation  Discussion  Questions and answer.	Reading and interpreting information in a diary.	Self esteem		English learner Bk 4
						Conditionals if (I) Example: If I go town, I will buy a new dress.	Identify what makes the conditional Construct oral sentences.	Explanation Demonstration observation	Construct sentences Punctuate the sentences.	Creative thinking	Chalk board illustrations.	
			GAMES AND SPORTS			<b><u>Vocabulary</u></b> Run, jump , play football, skip, race, through, high, long, pick, player, lose, win, game, clap, happy, coach, umpire, reference	Identify games and sports played.  Use appropriate vocabulary  Give and follow simple instructions.  Read simple articles in sports & games.	Guided discovery  Demonstrati on  Guidance  Brain storming.	Read the vocabulary  Use it to construct sentences	Self esteem  Assertiveness  Nonviolent conflict resolution empathy.	Real objects.	
			DEMOC RACY			Direct and indirect speech  Review the use of inverted commas in sentences.  Simple direct speech e.g. she said "I am sick"  She said that she was sick.	Identify what direct & indirect speech is constructing simple sentences.	Explanation  Guidance  Demonstration.	Construction of sentences  Punctuate sentences correctly.	Assertiveness  Self- awareness.		

			GAMES AND SPORTS			<b><u>Junior</u></b> Occupation Description of people and occupations e.g. referee, umpire, coach, etc.	Identify games and sports played.  Use appropriate Vocabulary and structures when describing games and sports.	Demonstration  Discussion  Explanation.	Being open  Listening to and valuing what others say.	Role playing different games and sports.	Chart showing a football pitch.	
			-do-			<b><u>Comprehension</u></b>  A notice A football match passage our sports day	Following simple instructions in a given game and sport.  Read and interpret points on score board.	Demonstration  Discussion  explanation	Reading the passage	Effective communication		Mk primary English pgs 136 -138
				GAMES AND SPORTS	English	<b><u>Composition</u></b> Letter writing  Personal letters.	- write a simple description on a given game or sport.	Demonstration  Discussion  Explanation	Describe a simple game and sport.	Peer resistance		
				MUSIC DANCE AND DRAMA		<b><u>Vocabulary</u></b> Sing, recite drama, choir, concert instruments, actor, rhyme costume conductor. <b><u>Structures</u></b> ....when..... ....which ....will..... Daudi sing?	Describe a given music festival.  Act in a given play Construct sentences about music dance drama	Role play Demonstration on Explanation.	Reciting Acting	Appreciation of one self	Picture showing drama	Mk primary English Bk 4 pgs 141 – 146.
				MUSIC DANCE AND DRAMA		<b><u>Junior</u></b> Ordinary and cardinal ) numbers Usage of ordinary and cardinal numbers in sentences	Read and write both cardinal and ordinal numbers		Counting order		Real objects	Mk primary course Bk 3 pgs 24 - 25

						<b><u>Comprehension</u></b> Conversation Mwesigwa is sad Poem My beautiful mother	Identify games and sports played. Act the dialogue  Answer questions about the poem	Explanation Discussion Demonstration Role play Observation Discovery	Act the dialogue Answer oral and written questions about the poem.	Self esteem Assertiveness Value empathy	Puppets.	
						<b><u>Composition</u></b>  Picture composition.	Study the composition Answer oral & written questions about the composition.	Study the wise sayings Derive meanings from the wise saying.	Explanation discussion	Critical thinking	Chart showing a picture comp.	
		Elections				<b><u>Vocabulary</u></b> Prefect, vote, ballot paper, candidate head girl head boy campaign <b><u>Structures</u></b> .....who .... ..... are electing .....as... ...the..... .....will .....on.... .....whom....? Is ....standing for the post of .....?	Use appropriate language in convincing others. Read and interpret simple posters related to elections  Read simple data related to elections  Write campaign messages.	Role play  Demonstration.	Asking and answering questions Conducting Conversations Being open Standing for one's right.	Effective communication	Posters showing Candidates contesting.	
						Junior Synonyms Replacement of the given words with a word similar in meaning						
				Elections		<b><u>Comprehension</u></b> A table showing results of candidates.	Read simple data related to elections Illustrate election activities	Explanation Discussion	Read short stories about elections	Construct sentences using the structures	Self esteem	Posters News papers



				Elections		<b>Composition</b> Writing campaign Messages for your candidate.	Write campaign messages.	Discussion Explanation	Illustrating election activities. Drawing posters.	Volunteering	Posters Ballot papers.	English course book 4 pgs 152 - 154
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