Zainab Junior School Revision work for Junior Two Term I 2020 Subject: English

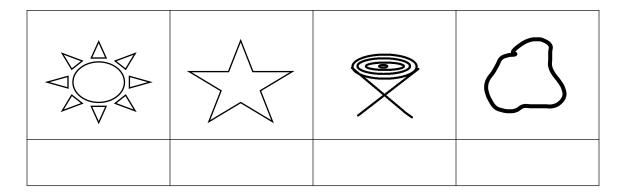
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Instructions: Answer correctly and write neatly.

| 1. | <u>Cir</u> | cle the c | odd man o | out and w | <u>vrite i</u> | down. | |
|----|------------|-----------|-----------|------------|----------------|-----------------|---|
| | a) | blue, | orange | , yello | W , | pot | |
| | b) | mother, | father, | child | ren, | car | |
| 2. | <u>Un</u> | derline t | he odd mo | an out ar | nd wri | ite it down. | |
| | a) | Mary, | Joan, | Musa, | Αı | ngel. | |
| | b) | Peter, | Sarah, | John, | Al | ех | |
| | | | | LIT | ΓERAC | CY I | |
| 1. | No | ıme any | four peop | le found | at sc | thool. | |
| | | | | | _ | | |
| 2. | Mc | atch the | garden to | ols to the | eir use | ⊖s. | |
| | | hoe | | | trans | porting manur | е |
| | | wheelbo | arrow | | cutti | ng small trees. | |
| | | panga | | | wate | ering plants | |
| | | watering | g can | | digg | ing | |
| 3. | Wr | ite any t | wo play m | aterials. | | | |

LITERACY II

1. Name these friends of sound "s".



| ۷. | wille words using | nese sounds. | |
|----|-------------------|--------------|--|
| | tr | br | |

ch_____ ph____

3. Read the passage below and answer the questions that follow.

Kasozi is a carpenter. He makes things from wood. He gets wood from trees and makes things like chair, cupboards, benches, beds, windows, doors, mortars, and pestles. He sells them and gets money to take care of his family.

Questions

| a) | Write the name of the carpenter in the passage. |
|----|---|
| b) | Write any two words in the passage with sound "ch". |
| c) | Which things does Kasozi make? |

d) Draw these things Kasozi makes from wood.

| Window | Whatever I do, I shall do it well 'Enter to learn, lear et a to to to | |
|--------|--|--|

HANDWRITING

1. Print appropriately.

| Po | Po | | 0 | Ро |
|--------|---------|------|------|----|
| | | | | |
| polio | ourple | pink | Pual | |
| D İ' | 1 1 | | | |
| rual s | oink oh | one• | | |
| | | | | |

ENGLISH

1. Fill in the missing words.

c__ok pr__yer
un__form s__hool

2. Make sentences using these words.

gate ______class_

| 3. | Use "is, am , are" to fil | l in the blank sp | aces. |
|----|---------------------------|-------------------|-------|
| | a) I goin | g to school. | |
| | b) They | watching footb | all. |
| | c) Who | your best friend | Ś |
| 4. | Write "Yes or No" | | |
| | a) I come to school by | y teeth | |
| | b) A cow gives us milk | , | |
| | c) A goat roars | | |
| | d) A young pig is calle | ed a piglet | |
| | | LITERACY | |
| | 1. Name two body po | ırts. | |
| | | | |
| | 2. Match correctly. | | |
| | ears | | |
| | eyes | | |
| | tongue | | |
| | nose | | |

LITERACY I

1. _____ is something good to eat or drink.

2. Write down four common food.

3. Match people to their places of work.

doctor market

police officer school

mechanic garden

market vendor police station

farmer hospital

teacher garage

MATHEMATICS

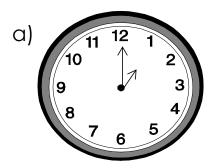
1. Find the number before.

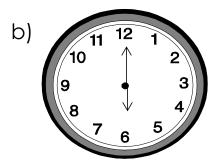
a) ____, 7

b) ,l2

c) ____, l

2. Tell the time.





| 1. | | is the ho | ly book for ch | ristian. | |
|----|-------------|--------------------|----------------|------------|---|
| 2. | Give any | two ways of t | talking to God | l / Allah. | |
| 3. | Write your | religious nar | me. | | |
| 4. | Draw thes | e places of v | vorship. | | |
| | | | | | |
| | mosq | ue | church | shrine | |
| | | | ENGLIS | <u>SH</u> | |
| | Use "is | or are" to co | mplete the se | ntences. | |
| 1. | This | a f | lag. | | |
| 2. | Those | their l | oooks. | | |
| 3. | It | _ a nice clas | sroom. | | |
| | Use "Yes, i | it is or No, it is | s not" | | |
| 4. | | Is this flo | ag\$ | | _ |
| 5. | | Is this a bad | ge? | | _ |
| | | | | | |

Whatever I do, I shall do it well 'Enter to learn, leave to achieve'

| Write the following word | <u>ds correctly.</u> |
|-------------------------------|--|
| 7. uformni | 9. fgla |
| 8. dgeba | 10.mtto |
| | <u>Reading</u> |
| Read the story and ans | swer the questions on it. |
| | THE BRIGHT GIRL |
| | e likes smelling on flowers. One day, she smelt inside and the bee stung her.] |
| | Written by Michelle |
| <u>Questions</u> | |
| a) Write the title of the sto | ory |
| b) Who is the bright girl?_ | |
| c) Who was stung by bee | ÷\$ |
| d) Who wrote the story?_ | |
| e) What does Becky like? | |
| f) Draw Becky in the flowe | er garden smelling on the flower. |
| | |

ENGLISH

| 1. | Write th | e plural forms of the | <u>ese word</u> | <u>ls</u> . | | | |
|----|-------------|--|-----------------|-------------|----------|-------------|---|
| | flower_ | | _ | bench | 1 | | - |
| | uniform | | _ | fish | | | _ |
| | badge_ | | _ | mang | 0 | | - |
| 2. | Use "is | or are" to complete | the sen | tences. | | | |
| | a) She | playin | g footba | II. | | | |
| | b) Izud | een and Shabilah | | frienc | ds. | | |
| | c) There | e bench | nes in tha | ıt class. | | | |
| | d) Who | you | ır neighb | ours. | | | |
| 3. | Fill in the | e missing letters. | | | | | |
| | nava | an_ | le | ha | r | tong | e |
| 4. | Read th | e dialogue and an | swer the | questions | that fo | llow. | |
| Ki | situ: | Hello, Breana. | | | | | |
| Br | eana: | Hello Kisitu | | | | | |
| Ki | situ: | Which school do y | ou go to | ? | | | |
| Br | eana: | I go to Zainab Juni | ior Schoo | ol. | | | |
| Ki | situ: | What do you like o | oy tuodk | ur school? | ? | | |
| Br | eana: | It has a unique uni different from othe | | ich make: | s us loo | k smart and | d |
| Q | uestions | | | | | | |
| a) | How m | any people are tal | king in th | ne dialogu | ie; | | |

| b) | Which sch | ool does Breand | a go to? | |
|-----------|--------------------|-------------------------------------|---|---------------------------|
| c) | Write the o | opposite of the v | vord " has " | |
| d) | Who said | "It has a unique | uniform"? | |
| e) | | | people talking ir | |
| | | And | d | |
| | | | <u>READING</u> | |
| 1. | Join these | sounds. | | |
| | uni-form | | _ mi-ssion | |
| | anth-em_ | | _ bad-ge | |
| 2. | <u>Underline 1</u> | he words for the | given sounds. | |
| | ph | fight | phone | found |
| | ch | echo | stool | school |
| | ea | meat | mat | meal |
| 3. | Read the s | tory and answei | the questions o | n it. |
| | | <u>Ras</u> | <u>hidah's birthday</u> | |
| | | s born in March friends at schoo | • | ebrates her birthday with |
| Af | ter school, | her father takes | her to the restau | urant for dinner. |
| <u>Qı</u> | estions. | | | |
| a) | What is the | e story about? | | |
| b) | In which n | nonth was Rashi | Whatever but, I shall do it well 'Enter to learn, leave to achieve' | 9 |

| | | e her for dinner? Say ` orates her birthday w | |
|-------|-------------------|---|-------------------|
| Jj | Jj | WRITING | Jj |
| jug | jik | jail | jaw |
| Here | is a ju | | |
| There | is jik• | | |
| | community, family | RE people related by halever I do, I shall do it well ther to learn, leave to achieve' | blood, marriage o |

| 3. | B. Draw these people found in an extended family. | | | | | | | | |
|----|---|-------|-------------|-------------|--------------------------|--------------------|------|--|--|
| | | | | | | | | | |
| | | | | | | | | | |
| | | | father | | grandm | other | | | |
| | | | | <u>LITI</u> | RACY 1A | | | | |
| | 1. Wr | ite y | our school | motto. | | | | | |
| | | | | | | | | | |
| | 2. Match the following people to their roles. | | | | | | | | |
| | bu | rsar | | | cares | for children at sc | choo | | |
| | ted | ache | er | | collects money at school | | | | |
| | СО | ok | | | teaches children | | | | |
| | de | puty | y headteac | cher | cooks food | | | | |
| | mo | atror | า | | helps t | he head teach | ∋r | | |
| | | | | <u>EN</u> | <u>IGLISH</u> | | | | |
| 1. | Circle | e the | odd man | out and wr | <u>ite it down.</u> | | | | |
| | c) bli | ue, | orange, | yellow, | pot | | | | |
| | d) m | othe | er, father, | childre | en, car | | | | |

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c) Mary, Joan, Musa, Angel.

| | d) | Peter, | Sarah, | John, | Alex | | | |
|----|----------------------------------|-----------------|-------------|--------------|-------------------------------------|--------|--|--|
| | | | | LIT | ERACY I | | | |
| 1. | No | ime an | y four pec | ple found | at school. | | | |
| | | | | | | | | |
| 2. | Mc | atch the | e garden f | tools to the | eir uses. | | | |
| | | hoe | | | transporting r | nanure | | |
| | | wheelb | oarrow | | cutting small | rees. | | |
| | | panga | | | watering plar | nts | | |
| | | waterir | ng can | | digging | | | |
| 3. | 3. Write any two play materials. | | | | | | | |
| | | | | | | | | |
| | | | | <u>LIT</u> | ERACY II | | | |
| 4. | No | ime the | ese friends | of sound ' | 's". | | | |
| | | | | | | | | |
| | | | | | | | | |
| 5. | <u>Wr</u> | <u>ite word</u> | ds using th | ese sound | <u> s.</u> | | | |
| | tr_ | | | Whate | br_ ver I do, I shall do it well | | | |
| ch | | | | | 'Enter to learn, leave to achieve' | | | |

6. Read the passage below and answer the questions that follow.

Kasozi is a carpenter. He makes things from wood. He gets wood from trees and makes things like chair, cupboards, benches, beds, windows, doors, mortars, and pestles. He sells them and gets money to take care of his family.

| Q | U | e | S | ti | O | n | S |
|--------|---|---------------|---|----|---|---|---|
| \sim | v | $\overline{}$ | • | | J | | • |

| <u>Questions</u> | | | |
|---------------------|--------------------|-------------------------------|-------------|
| e) Write the n | ame of the carpe | enter in the passage. | |
| f) Write any tv | wo words in the po | assage with sound " cl | h". |
| g) Which thing | gs does Kasozi mo | ake? | |
| h) Draw these | e things Kasozi ma | kes from wood. | |
| | | | |
| | Window | Door | |
| 2. Print app | | <u>NDWRITING</u> | |
|) O | Pp | Po | Pp |
| | | | • |
| _ | | | |
| | nurne | nink | <u> </u> |

Whatever I do. I shall do it well 'Enter to learn, leave to achieve 13

| D ' luals | pink | phone • | |
|--------------|------|------------|--|
| | • | | |
| | | | |
| | | LITERACY I | |

| 1. | Draw these | thinas we | use to | keep | our l | home | clean |
|----|------------|-----------|--------|------|------------|------|--------|
| | | | 000.0 | | O O | | O. O O |

| rake | broom | water | hoe |
|------|-------|-------|-----|

- 2. Name any two things a teacher uses at school.
- 3. Who heads a school?
- 4. Name any two common foods.
- 5. Why do we eat food?

LITERACY II

- 1. Read these sentences and underline words with blend "th"
 - a) This floor is so smooth.
 - b) Plants wither in the dry See So A shall do it well 'Enter to learn, leave to achieve'
 - c) I did not bathe yesterday.

| | d) My bag was made out of leat | ner. | | | | | | |
|------|--|--|----|--|--|--|--|--|
| | e) We gather around the fire who | en it is cold. | | | | | | |
| 2. | Make sentences using these word | <u>ls.</u> | | | | | | |
| | clothes | | | | | | | |
| | mother | | | | | | | |
| | that | | | | | | | |
| | <u>ENGI</u> | | | | | | | |
| 1. | Write the plural form of these word | ds. | | | | | | |
| | boy toy | brush | | | | | | |
| | monkeybaby_ | knife | | | | | | |
| 2. | Fill in the correct word to complet | e the sentences. | | | | | | |
| | a) I going to school now. (have, am) | | | | | | | |
| | b) The colour of my uniform | grey and cream. (has, is) | | | | | | |
| | c) Can we go together in village? (gombe, Gombe) | | | | | | | |
| | d) Bunnya and are | e friends. (Hickmah, hickmah) | | | | | | |
| 3. | Fill in the missing letters. | | | | | | | |
| | hedgi_l tmekeper | tothpck ic_ | | | | | | |
| Cre | ea | | | | | | | |
| 4. | <u>Punctuate these sentences correc</u> | <u>ctly</u> | | | | | | |
| | a) They will not go to Kampala | | | | | | | |
| | b) When shall I go to China? | | | | | | | |
| | c) Kampala is the Capital City of | Uganda. | | | | | | |
| 0. | Whatever I do, I s 'Enter to learn, lea | | 15 | | | | | |
| rare | ent's Comment: | | | | | | | |

| Name: _ | Signature: |
|---------|------------|
| _ | |