

UGANDA NATIONAL EXAMINATIONA BOARD
PRIMARY LEAVING EXAMINATIONS (PLE) 2016
ENGLISH

In each of the questions, 1 to 5, fill in the blank spaces with a suitable word.

1. I last boarded a bus four months
2. Our class teacher is such a kind man we all love him.
3. The dog so loudly that everybody got scared.
4. That lady has standing near the sign post.
5. Lazy people Eating to working.

In each of the questions 6 to 15, use the correct form of the word given in the brackets to complete the sentence.

6. Our school had a sports day (colour)
7. Everybody was amused by the skilful during the concert (dance)
8. The cat had all the milk by the time Peter arrived. (drink)
9. Of the two boys, Tom is the..... (clever)
10. The teacher on duty wanted to know our class(attend)
11. Michael told us anstory during lunch break (interest)
12. The name of our school was printedon the question paper envelop. (clear)
13. We cared for.....when our mother was sick. (self)
14. The boy who got the mark was not promoted to the next class. (little)
15. The planted flowers will add to the school compound. (beautiful)

In questions 16 and 17, write the plural form of the given words.

16. Monkey

17. Bookshelf

In questions 18 to 20, re-write the sentences giving one word for the underlined group of words.

18. He did not answer the question in a correct way

19. The teacher does not like children who steal

20. The young girl did not accept the gift from the old man.

In questions 21 and 22, re-arrange the given words in alphabetical order

21. Pair, hair, care, fare

22. Bun, bake, biscuit, banana

In questions 23 and 24, re-write the sentences, giving the opposite of the underlined word.

23. We travelled to the Eastern part of the game park.

24. The school holiday will commence next week.

In questions 25 and 26, use each of the given words in a sentence to show that you know the difference in their meaning.

25. Read.....

26. Reed.....

In questions 27 and 28, write the full form of the given contractions

27. We've.....

28. Dr.....

In questions 29 and 30, re-arrange the given words to form a correct sentence

29. Our teacher have eaten lunch?

30. Brenda hard a girl working is.

SUBSECTION II

In each of the questions 31 to 50, re-write the sentence as instructed in brackets.

31. The boy came late. The boy missed the lesson. (Re-write as one sentence usingbecause.....)
32. The thieves were arrested. They stole the carpenter's furniture. (Re-write as one sentence using.....who.....)
33. The priest will pray with the orphans. The priest will pray with the widow. (Re-write as one sentence usingboth.....)
34. The audience was excited after the guest of honour had spoken. (Re-write the sentence ending.....speech)
35. Immediately mother reached home, her cow delivered. (Re-write the sentence beginning: No sooner.....)
36. This bicycle belongs to Sekabi. (Re-write the sentence beginning: This is.....)
37. The Head teacher has sent me to call you. (re- write the sentence beginning: I.....)
38. The elephant is a very big animal. (Re-write the sentence beginning: What.....)
39. When will Daniel go to the liberally? (Re-write the sentence beginning: On which.....)
40. The choir sand very well. Everybody enjoyed the music. (Re-write as one sentence using.....so.....that.....)
41. Does Mary prefer tailoring or baking? (Re-write the sentence using:.....like.....?)
42. "I will not come to school tomorrow," said Josephine. (Re-write the sentence beginning: Josephine.....)
43. If Ivan completes primary seven, he will train as a baker. (Re-write the sentence beginning: John said that.....)
44. After saying our prayers, we went to bed. (Re-write the sentence using.....before.....)

45. Kapere bought some sugar from Mr. Owich. (Re-write the sentence beginning: Mr. Owich.....)
46. The teacher did not come to the party. The parents did not come to the party. (Re-write the sentence using.....such.....that.....)
47. She is a very honest seamstress. All the ladies trust her. (Re-write the sentence using.....such.....that)
48. They reached the zoo late because their bus had broken down. (Re-write the sentence usingarrived.....)
49. After saying our prayers, we went to bed. (Re-write the sentence using.....before.....)
50. We use chalk to write on the chalkboard. (Re-write the sentence using.....used for.....)

SECTION B

51. Read passage below and the answer, in full sentences, the questions that follow.

In our sub-county, there are two activities done everyday. These are farming and business. Most people are farmers. They grow different crops and rear chicken, goats, cattle. Men and women are both involved in the business. They sell different items including foodstuffs and animal products from their farms.

Mr. Amooti is among the well known businessmen in the area. He has the biggest shop. In his shop, there is a variety of items. Some are weighed in kilogrammes like sugar, maize flour, rice, beans and groundnuts. Others are packed in bottles, tins or packets like juice, soda, water, shoe polish, salt and baking flour.

If anyone needed paraffin or cooking oil, these would be measured in litres. They are also measured in small quantities as a person may require. There is hardly anything a person may want for home use that is not in Mr. Amooti's shop.

In order to serve his many customers well, Mr. Amooti has employed some workers to help him. They all serve with a smile. More so, items in his shop are cheaper compared to those from other shops. When children go to buy from his shop, he sometimes gives them sweets. It is a reward for choosing to buy from his shop.

He has a biggest number of customers in the area. He earns a lot of money too. Other shop keepers have copied some of his ways in order to maintain their businesses.

- a. What activities are done by the people of this sub-county?

- b. Apart from cattle, which other animals are reared in this sub-county?
- c. Which people in this sub-county do business?
- d. How is sugar weighed according to the story?
- e. In which way are paraffin and cooking oil sold?
- f. What did Mr. Amooti do to serve his many customers?
- g. Why do you think most children buy from Mr. Amooti's shop?
- h. Give another word or group of words with the same meaning as each of the underlined words in the space.
- ix.
- x. j. Suggest a suitable title for the passage.

52. The table below was prepared by the Librarian of Nyayuk Primary School. It shows how pupils borrowed and returned books from the library in third term.

Study it carefully and then answer, in full sentences, the questions that follow.

Name	Class	Story book		Atlas		Bible		Dictionary	
		B	R	B	R	B	R	B	R
Achieng Matilda		✓	X			✓	✓		
Mukasa John				✓	✓			✓	X
Bwayo Eddy									
Mbusa Adam		✓	✓	✓	X			✓	X
Siem Sarah		✓	X						
Osewe Tom		✓	✓			✓	X	✓	✓
Giire Ben		✓	✓	✓	x	✓	x	✓	✓
Luwin Lawrence								✓	L
Kere Charles		✓	✓			✓	✓		
Kikobo Mary		✓	✓	✓	✓			✓	x

Key:

B : Borrowed

R : Returned

L : Lost

_ : Not borrowed, Not returned

✓ : Yes

X : No

- a. In which school was the above table found?
- b. When was the table above prepared?
- c. Which pupils borrowed story books and they had not returned?
- d. How many books did Kikobo Mary borrow?
- e. Who borrowed two books and had not returned them?
- f. Who is likely to buy a new book?
- g. Who borrowed most books?
- h. How many pupils borrowed books from the library?
- ix. Which class had the least number of pupils using library?
- x. Who is the librarian?

53. Read the poem below carefully and then answer, in full sentences, the questions that follow.

Football my favorite game
So loved and watched by many
The young and the old, fat and thin
Oh, you are wonderful!
Football, my lovely game
You give your fans great happiness
They rejoice here and there
When the ball is in the net
Phillip

- a. What does the writer like?
- b. Apart from the young people, who else loves watching football?

- c. What happens when the ball is in the net?
- d. Who wrote the poem?
- e. Suggest a suitable title for the poem.
- f.

54. Namu : Hullo Beda, have you ever heard about Orange Fleshed Sweet Potatoes?

Beda : No. Are they different from other sweet potatoes?

Namu : Oh yes. They are very delicious and they can be eaten in different ways. They can be prepared as porridge, chips, bread, doughnuts and boiled potatoes, they have school gardens. The leaves can be used as sauce and are very rich in vitamins.

Beda : where can I get the cuttings? I need to plant at home and at school too.

Namu : Don't worry, I will take you where to get the cuttings. Some schools in the district are doing very well in growing orange fleshed sweet potatoes. They have school gardens. In fact, they are very good for feeding pupils at school instead of carrying leftover food to school.

Beda : Thank you. I must have gardens of orange Fleshed sweet potatoes so that my family and school enjoy it too.

- a. Who knows about Orange fleshed sweet potatoes?
- b. What is special about orange fleshed sweet potatoes?
- c. From where can one get the cuttings for planting?
- d. How many ways can you prepare the orange fleshed sweet potatoes?
- e. Where does Beda want to plant the orange flesh sweet potatoes?

54. The sentences below are not in the correct order. Re-arrange them to form a short composition about "A health officer".

- a. He requested the headteacher to allow him talk to the pupils about HIV/AIDS.
- b. He also advised pupils to avoid getting HIV/AIDS
- c. She welcomed the health officer's request and organized for an assembly.
- d. Abstaining from sex and not sharing sharp objects was the answer he gave.

- e. The headteacher welcomed him and gave him the visitor's book to sign.
- f. One day, a health officer came to our school.
- g. Finally, the headboy thanked the health officer for the message on behalf of the pupils.
- h. The health officer explained to the pupils about the causes signs and symptoms of HIV/AIDS.
- ix. And he went straight to the headteacher's office
- j. After his talk, one of the pupils asked him how HIV/AIDS could be avoided
- f. **55. You have completed your Primary Leaving Examinations and the results are out. Write a letter to your aunt using your school address.**

Tell her that you have passed in Division 1 and scored aggregate 11. Inform her of your first choices school. Request her to pay your school fees. Promise her that you are ready to work harder when you join senior one.

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