



Dr. Bbosa Science

UGANDA NATIONAL EXAMINATION BOARD

PRIMARY LEAVING EXAMINATION

2006

ENGLISH

Time allowed: 2 hours 15 minutes



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SECTION A:

(Sub-Section I)

In each of the questions 1 to 5, fill in the blank space with a suitable word;

1. Whenthe next lesson beginning?
2. The dog leg was broken by Opio, died yesterday.
3. Paul did not know to do when a lion attacked him.
4. How sugar do you want to buy ?
5. He has lived in Kampala the last two years.

In each of the questions. 6 to- 15, use the correct form of the words given in the brackets to complete the sentence.

6. The candidates answered the questions (proper)
7. He was advised to change his (behave)
8. Mutumba a good song last week, (sing)
9. The new students of The Science Foundation College have received their letters, (admit)
10. She is the of the, two girls, (clever)
11. The new words were spelt by her, (correct)
12. The boy was sent away from school because he was (hope)
13. The more the teacher talked, the I under stood, (little)
14. Woollen clothes are mostly.... by people in cold places, (wear)
15. It is to rain today, (like)

In each of the question 16 and 17, arrange the given words in alphabetical order.

16. blank, blade, black, blanket.

.....

.....

17. pain, pair, pail, paint.

In each of the questions 18 and 19, re-arrange the given words to form a correct sentence.

18. good a Can life man a lead lazy?

19. wife neighbor's gave My twins to birth

In each of the questions 20 to 22, re-write the sentence giving one word for the underlined group of words.

20. There were many sick people in the hospital

21. He stayed in Tanzania for a period of seven days.

22. All the children whose parents are dead were given blankets at school.

In each of the questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. live

24. Leave

In each of the questions 25 and 26, write the given abbreviation in full

25. P.T.O.

26. Capt.

In each of the questions 27 and 28, write the plural form of the given word.

27. Country

28. Cloth

In each of the questions 29 and 30, re-write the sentence giving the opposite form of the underlined word.

29. There were beggars at the exit of the Church.

.....
.....
30. The city is full of ancient buildings.
.....
.....

Sub-Section II.

In each of the questions 31 to 50, re-write the sentence as instructed in the brackets

31. John eats mangoes every day. (Re-write the sentence beginning: Mangoes.....)
.....
.....

32. Abdul went to the bus park early. He wanted to board the first bus. (Re-write as one sentence using: in order)
.....
.....

33. That story is good. (Re-write, beginning: What.....!)
.....
.....

34. Peter does not like swimming. Jane does not like swimming.
(Re-write as one sentence beginning: Neither.....Nor.....)
.....
.....

35. Betty is a beautiful girl. Everyone admires her.
(Rewrite as one sentence using:.....such.....that.....)
.....
.....

36. He began walking yesterday. He is still walking.
(Re-write as one sentence beginning: He has.....)
.....
.....

37. The headmaster left the classroom. John followed him
(Re-write as one sentence beginning: As soon as.....)
.....
.....

38. He does not remember your name, does he? (Re-write ending:....., doesn't he?)
.....
.....

39. I sat with a lady in the bus. She was going to Moyo (Re-write as one sentence using: "whom ")
.....
.....

40. The girl finished her work and went home. (Re- write beginning: Having.....)
.....
.....

41. The teacher told the pupils to close their books and listen to him. (Re-write ending: ".....," said the teacher.)
.....
.....

42. I will spend my holidays at home. (Write a suitable question for the answer given above.)

43. Mary is a little girl but she runs faster than the big girls. (Re write beginning: Although.....,)

44. My house is very large. It can accommodate all the visitors. (Re-write using: "enough")

45. When the bell rang, we had finished our work. (Re-write using: "after")

46. Both Asimwe and Mukasa failed the test. (Re-write as two separate sentences.)

47. James prefers cakes to, bread. (Re-write using: "likes")

48. To judge a book by its cover is wrong. (Re-write beginning: It is.....,.)

49. A motor cycle is fast. A car is faster. (Re-write as one sentence ending:.....a motor cycle.)

50. My relative visited me last week. (Re-write beginning: A relative.....)

SECTION B

(Questions 51 to 55 carry ten marks each).

53. Read the passage below and then answer, in full sentences, the questions that follow.
 Long ago, there was a hunter who used to catch animals using a trap. One day he set a trap in one of the thick bushes near his home. After some hours, he went to check his trap. He was sure that he would find at least an animal in it. As he walked nearer the trap, he saw a snake in it. The man was shocked.
 "So it is you inside my trap!" the man said.
 "Please let me out!" the snake cried.
 "I've got you this time!" said the man, as he started looking for a big stick.
 "Please, don't kill me! If you let me out, we shall be good friends." said the snake.
 "If I let you out of the trap, will you promise that you won't bite me?" asked the man.
 "I promise! I promise that I won't bite you. You will be very safe if you let me out of this dangerous trap" replied the snake.
 "Alright, I'll let you out," said the man. so the man set the snake free.
 "Aha! I'm now free. I'm now going to bite you because you were the one who set the trap," said the snake.
 Just as the snake was about to jump on the man, Mr. Rat arrived at the place.
 "What's the matter?" Mr. Rat asked.

"I had set my trap to catch animals, but this unfriendly snake got caught in it .He begged me to let him out and he promised not to bite me if I set him free. After letting him out, he changed his mind. He was just about to bite me when you arrived,"

"I see I see!" said Mr. Rat as he was now thinking of what should be done. "Let's do this; Could you set the trap again and let me see exactly how the snake got caught in it?" Mr. Rat asked the man. "Yes, I'll do that," replied the man as he set the trap again.

"Now, my friend, Mr. Snake, get in and let's see how you got caught in this trap," Mr. Rat said politely. The snake agreed and entered the trap. Once more, he unable to escape.

"There you are," Mr. Rat told the man.

"Now you can go ahead and kill him so that we are all safe" Mr. Rat added. The man collected a big stick and milled the snake.

"What can I do to reward you?" the man asked Mr. Rat.

"It's simple. I want you to allow me to come and live in your, house for ever. We shall share whatever food you eat," replied Mr. Rat. The man agreed.

- (a) Where did the hunter set his trap?
.....
.....
- (b) Which animal did the hunter find in the trap?
.....
.....
- (c) Why did the snake want to bite the hunter?
.....
.....
- (d)Why did Mr. Rat ask the man to set the trap again?
.....
.....
- (e) What did the man use to kill the snake?
.....
.....
- (f) What reward did Mr. Rat get from the hunter?
.....
.....
- (g) Give a word or group of words with the same meaning as each of the underlined words in the passage
 - (i) Escape.....
 - (ii) Reward.....
 - (iii) Safe.....
- (h) Suggest a suitable title for this passage
.....
.....

52. Study the given information carefully and answer in full sentences, the questions that follow. Primary seven pupils of Buko Primary School were given the end of term test and they were asked to take note of the following instructions,

- (i) Answer all questions
- (ii) The total mark is 100.
- (iii) You lose ten marks if you don't number your answers,

- (iv) You lose ten marks for poor handwriting,
- (v) You lose ten marks if you cancel any of your answers,
- (vi) You lose five marks for any question you don't answer.

Four pupils did the following:

Musa did all questions, numbered his answers, but cancelled one and wrote very poorly.

Lucy did all questions and followed all instructions.

Agnes did not number her answers although she did all questions. .

Halima did not answer two questions, forgot to number her answers and wrote very poorly.

(a) How many pupils failed to number their answers?

.....

.....

(b) Why do you think Lucy got the highest marks?

.....

.....

(c) Which instruction was followed by most of the pupils?

.....

.....

(d) What advice do you think Musa could have given Agnes?

.....

.....

(e) Which pupil needs more help from the teacher?

.....

.....

52. Read the notice below and answer, in full sentences, the questions that follow.

MUSIC MUSIC MUSIC SHOW
SIMBA BAND FROM KENYA WILL BE ON THE STAGE

WHEN: SATURDAY 4TH NOV., 2006
WHERE: BORN FREE HALL
TIME: 8.00am to 6.00pm
FEE: Adult Shs 1,000
Couple Shs 1,500
First couple Free
NOTE: ONE FREE SODA FOR ALL
COME ONE COME ALL

(a) Which band is going to present the show?

.....
.....
(b) Where will the show take place?
.....
.....

(c) What time will the show end?
.....
.....

(d) Which people are allowed to attend the show free of charge?
.....
.....

(e) What special gift will everybody who attends the show get?
.....
.....

53. Read the following poem carefully and then answer, in full sentences, the questions that follow. Road accidents! Road accidents!

Road accidents here and road accidents there.
East to West, North to South
On every road they frequently occur.
Cries and cries are heard everywhere
Sweeping across the whole country.

The sources of information in the country
All the radios and the televisions,
All the newspapers we read
Cover the sane sad news
People are confused!

I suggest to all the pedestrians:
Be careful while crossing the roads.
To you the cyclists and motorists.
Stop over-speeding everywhere
It is the root cause of suffering.
Therefore, ladies and gentlemen.

The young and the old,
Boys and girls,
Let us join hands,
To wipe-out this road cancer!

(a) How often do road accidents take place?

(b) Why are people confused?

(c) What suggestion does the writer give to the pedestrians?

(d) According to the writer, what is the main cause of road accidents?

(e) What does the writer advice all the people to do?

(f) For each of the following underlined words in the poem, give a word or group of words with a similar meaning:

(i) occur.....

(ii) pedestrians.....,.....

(iii) wipe-out.....

(g) Suggest a suitable title for the poem.

54. The following, sentences are not in their correct order Re-arrange them correctly to form a good composition about "indiscipline in Schools."

(a) Others say, it is the government to blame for not allowing children to be punished in schools

(b) There is a lot of indiscipline in many schools nowadays.

(c) They feed them with only academic matter at school

(d) Therefore teachers, parents and the government should work together to improve discipline in schools.

(e) This question is very difficult to answer.

(f) This too much love misleads children.

(g) However, 1 personally think it is the parents to blame.

(h). Why is this indiscipline widely spreading?

(i) Parents show children too much love at home.

(j) Some people say, it is the teachers who do not handle the children properly.

[illegible]

55. Your results for the Primary Leaving Examinations (PLE) were quite good.

You were given a place in The Science Foundation College, P.O. Box 25, Kyambogo. You have reported for first term but without the Results Slip from your former primary school. The results slip is needed in your new school.

Using your new address, write a letter to the head-teacher of your former primary school. Tell him or her that you have started your Senior One studies in the new school and ask him or her to send you the PLE Results-Slip.

[illegible]



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2006 **ANSWERS**

ENGLISH

Time allowed: 2 hours 15 minutes

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SECTION A

Sub-Section I

- | | |
|---------------|---|
| 1. is | 16. black, blade, blank, blanket. |
| 2. whose | 17. pail, pain, paint, pair. |
| 3. what | 18. Can a lazy man lead a good life? |
| 4. much | 19. My neighbour's wife gave birth to twins. |
| 5. for | 20. There were many <u>patients</u> in the hospital. |
| 6. properly | 21. He stayed in Tanzania for a <u>week</u> . |
| 7. behaviour | 22. AH the <u>orphans</u> were given blankets at school |
| 8. sang | 23. I live in Mukono town. |
| 9. admission | 24. I shall leave my books with Tom. |
| 10. cleverer | 25. Please turn over. |
| 11. correctly | 26. Captain |
| 12. hopeless | 27. counties |
| 13. lesser | 28. clothes |
| 14. worn | 29. entrance |
| 15. likely | 30. modem |

Sub-Section II

31. Mangoes are eaten by John every day.
32. Abdu went to the bus park early in order to board the first bus.
33. What a good story that is!
34. Neither peter nor Jane like swimming.
35. Betty is such a beautiful girl that everyone admires her.
36. He has been walking since yesterday.
37. As soon as the headmaster left the classroom, John followed him.
38. He remembers your name, doesn't he?
39. The lady with whom I sat in the bus was going to Moyo.
40. Having finished her work, the girl went home.
41. "Close your books and listen to me," said the teacher.
42. Where will you spend your holidays?
43. Although Mary is a little girl, she runs faster than the big girls.
44. My house is large enough to accommodate all the visitors.
45. The bell rang after we had finished our work.
46. Asimwe failed the test. Mukasa also failed the test.
47. James likes cakes more than bread.
48. It is wrong to judge a book by its cover.
49. A car is faster than a motor cycle.
50. A relative of mine visited me last week.

SECTION B

51.
 - a. The hunter set his trap in one of the thick bushes near his home.
 - b. The hunter found a snake in the trap.
 - c. The snake wanted to bite the hunter because he is the one who set the trap which had trapped him.
 - d. Mr. Rat asked the man to set the trap again so that he can see exactly how the snake got caught in it and so they could be safe.
 - e. The man used a big stick to kill the snake.

f. Mr. Rat got a reward of living in the hunter's house for ever and sharing whatever food the hunter eats with him.

g. i) get out

ii) something given to thank.

iii) free from harm, the snake, the wise rat etc.

h. THE HUNTER'S TRAP or MR. RAT'S REWARD.

52A a. Two pupils (Agnes and Halima) failed to number their answers.

b. Lucy got the highest marks because she did all the questions and followed all the instructions.

c. The instruction that was followed by most of the pupils was instruction (i) which was to answer all questions.

d. Musa would have advised Agnes to number her answers.

e. Halima needs more help from the teacher.

52B, a. Samba band from Kenya is going to present the show.

b. The show will take place at "Born free hall".

c. The show will end at 6:00pm.

d. The first couple is allowed to attend the show free of charge.

e. The special gift everybody who attends the show will get is one free soda.

53. a. Road accidents take place frequently.

b. People are confused because the sources of information in the country all cover the same sad news of road accidents and they do not know how to overcome them.

c. The writer gives the suggestion to the pedestrian that they should be careful while crossing the roads.

d. According to the writer the main cause of road accidents is over-speeding of cyclists and motorists.

e. The writer advises all people to join hands and wipe out this road cancer.

f. (i) Take place or happen.

(ii) People who walk on foot while on roads,

(iii) Disasters.

g. The increasing road accidents or how to wipe out road accidents.

54. a. There is a lot of indiscipline in many schools nowadays.

b. Why is this indiscipline widely spreading?

c. This question is very difficult to answer.

d. Some people say, it is the teachers who do not handle the children properly.

e. They feed them with only academic matter at school.

f. Others say, it is the government to blame for not allowing children to be punished in schools,

g. However, I personally think it is the parents to blame,

h. Parents show children too much love at home,

i. This too much love misleads children.

j. Therefore teachers, parents and the government should work together to improve discipline in schools.

TWESIGYE GABRIEL.

C/o Rerema Mixed Secondary School,

P. O. Box 15,

REREMA,

24th September 2009.

THE HEAD MASTER,

Prina High School,

P.O. Box 592, Kampala.

Dear Sir/Madam,

RE: REQUEST FOR P.L.E RESULTS -SLIP

I hereby kindly request you to send me my P.L.E results slip to my new school. I reported for the first term without it yet it is urgently needed.

I will be happy for any assistance offered.

Yours faithfully,

TWESIGYE GABRIEL.

Or we can use the Indented format'.

TWESIGYE GABRIEL.

C/o Rerema Mixed Secondary School,

P. O. Box 15,

REREMA,

24th September 2009.

THE HEAD MASTER,

Prina High School,

P. O. Box 592, Kampala.

Dear Sir/Madam,

RE: REQUEST FOR P.L.E RESULTS -SLIP

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I will be happy for any assistance offered.

Yours faithfully,

TWESIGYE GABRIEL.

Note: The Prina High School address is our choice, and a pupil can use the address of their preferred school

