



PLE MOCK EXAMINATION

SECTION A (40 MARKS)

1. Why are pupils in your school taught how to draw maps?

2. Which East African country is referred to as the *Pearl of Africa*?

3. Give **one** reason for not allowing people to settle in swamps.

4. How was the formation of *Lake Albert* different from that of *Lake Victoria*?

-
5. How is a *feeder road* useful to the people of your municipality?
-
6. Name **one** building material which can be got from a lake.
-
7. Mention **one** basic need of a community.
-
8. How does *Mountain Rwenzori* promote economic development?
-
9. Give **one** effect of spending money without budgeting.
-
10. In which way has the parliament of Uganda tried to protect our forests?
-
11. How did *Ethiopia* become a land locked country?
-
12. Why are most people in *Libya* settled along the *Mediterranean Sea*?
-
13. State **one** disadvantage of an extended family.
-
14. Mention **one** way in which children's rights are being abused in our schools.
-
15. Why is it possible to carry out large scale irrigation in *Sudan*?
-
16. How will the programme of *rural electrification* reduce rural-urban migration?
-
17. Give **one** way how the *Apartheid Policy* affected the blacks in the Republic of South Africa.
-
18. Why is a *passport* an important document?
-
19. Give **one** reason for introducing many industries in Uganda.
-
20. Which missionary brought the first improved cotton seeds in Uganda?
-
21. Apart from attracting tourists, how is *Lake Katwe* economically important?
-
22. Name the East African country which is not a member of *COMESA*?
-
23. Give **one** symbol of the East African Community.
-
24. How was the formation of *Mt. Elgon* similar to that of *Mt. Mufumbiro*?
-
25. Mention **one** way how Africans were affected by white settlers in *Kenya*.
-
26. Why was it easy for the *Arab traders* to get trade from East Africa?
-
27. Mention **one** problem facing the forests in Uganda.
-
28. Why is it good for countries to join *international organisations*?
-

29. Give **one** factor which has led to the increase of population in Kampala.

30. How is the Uganda police force promoting *law and order* in your home area?

31. Apart from spreading *Christianity and Islam*, how have the religious organisations improved the standards of living in our communities?

32. How is the government of Uganda trying to fight poverty in our homes?

33. Which organisation unites all English speaking countries of the world?

34. Why are some people kept in prisons?

35. Give **one** factor that delayed the entry of *Europeans* into *Africa*.

For each of the questions 36-40, answer EITHER the *Christian* OR *Islamic* question BUT NOT BOTH. No marks will be given to a candidate who attempts both questions in a particular number.

36. **Either:** Give **one** way in which *Jesus Christ* showed concern for the suffering.

Or: Give **one** way in which *Prophet Muhammad (PBUH)* showed concern for the suffering.

37. **Either:** How was *Adam* helpful after the completion of creation?

Or: How was *Prophet Adam* helpful after the completion of creation?

38. **Either:** Why is it good for every Christian to make an offertory?

Or: Why is it good for every Christian to give an *Zakat-el-Fitri*?

39. **Either:** Give **one** duty of the church when a Christian dies.

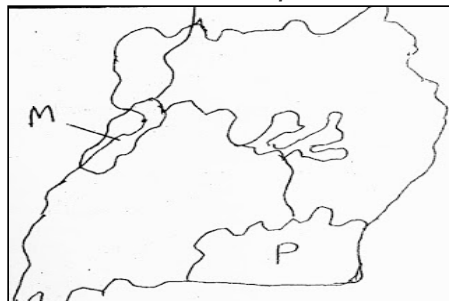
Or: Give **one** duty of the angels when a Christian dies.

40. **Either:** Why was *King Herod* unhappy with the birth of *Jesus Christ*?

Or: Why did *Prophet Muhammad* migrate from *Mecca* to *Medina* in 622 A.D?

SECTION B (60 MARKS)

41. Study the sketch map of Uganda below and answer questions a-d.



(a) Name one district of Uganda found in the feature marked P.

(b) What problem does the district in (a) above face?

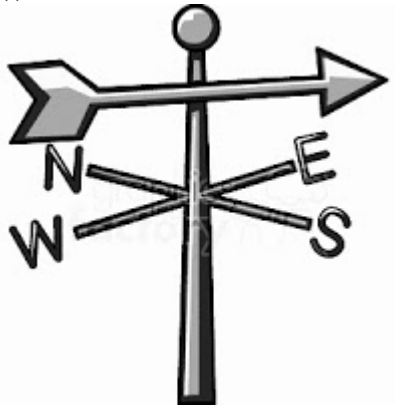
(c) How is the government of Uganda trying to settle the problem in (b) above?

(d) In what way is feature P economically different from M?

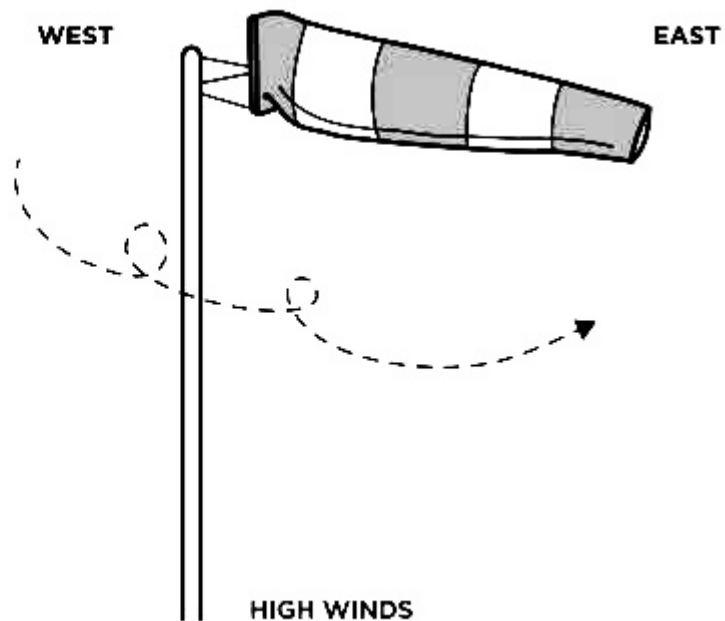
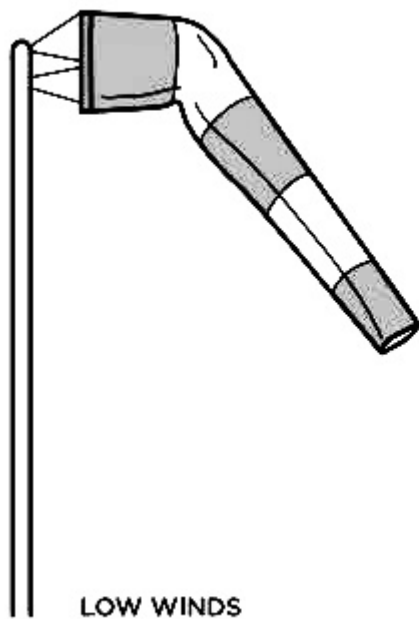
42. (a) Why is it good to study weather?

(b) Give one importance of each of the following instruments:

(i)



(ii)



(c) Why do people in mountainous areas wear thick clothes?

43. (a) Name two countries that share the *Nile Valley Basin*.

(i) _____

(ii) _____

(b) Why did farming in Africa originate in the *Nile Valley*?

(c) Which cash crop is grown under irrigation in the *Nile Valley*?

44. (a) Apart from power, give **two** factors that have led to the fast development of *Kampala city*?

(i) _____

(ii) _____

(b) Mention **two** problems that have been caused by a large population in the towns of Uganda.

(i) _____

(ii) _____

45. (a) Give **two** traditional methods of fishing.

(i) _____

(ii) _____

(b) Why does the fishing industry need a good transport system?

(c) How have the modern fishing methods affected the fishing industry?

46. (a) Apart from *city authority*, give **two** types of authority?

(i) _____

(ii) _____

(b) Write down **two** symbols of *city authority*.

(i) _____

(ii) _____

47. (a) Mention **two** causes of the refugee problem in Africa.

(i) _____

(ii) _____

(b) Give **one** organisation which is helping the refugees in Uganda.

(c) State **one** way the refugee problem can be reduced in Africa.

48. (a) Name **two** *Pan Africanists* who led their countries to the self in East Africa.

(i) _____

(ii) _____

(b) Give **two** methods used by the *Pan-Africanists*?

(i) _____

(ii) _____

49. (a) Name **two** symbols of Uganda that are found in our *Coat of Africans*.

(i) _____

(ii) _____

(b) Why is it important for every country to have symbols?

(c) How do school children show patriotism at their assembly?

50. (a) Name the country in the *Horn of Africa* affected by the civil war.

(b) Give **one** way that the *African Union* is helping people who are suffering from wars in Africa.

(c) How have wars affected the people of Africa?

**For each of the questions 51 to 55, answer EITHER the Christian OR Islamic question BUT NOT BOTH.
No marks will be given to a candidate who attempts both questions in a particular number.**

51. **Either:** Complete the sentences in List **B** by matching them with the words in List **A**.

LIST A

Adam
Abel
Eve
Cain

LIST B

- (i) The first person to kill was _____
(ii) The first person to be killed was _____
(iii) The first person to sin was _____
(iv) The first person to hear God's voice was _____

Or: Complete the sentences in List **B** by matching them with the words in List **A**.

LIST A

Adam
Habeel
Qabeel
Hawa

LIST B

- (i) The first person to kill was _____
(ii) The first person to be killed was _____
(iii) The first person to sin was _____
(iv) The first person to hear God's voice was _____

52. **Either:**

(a) Who was sold to *Egypt* by his brothers?

(b) Name any **one** prophet was born in *Egypt*?

(c) Why was *Baby Jesus* taken to *Egypt*?

(d) Give **one** result of the *Exodus*.

Or:

(a) Who was sold to *Misri* by his brothers?

(b) Name any **one** prophet was born in *Misri*.

(c) Name the prophet who was the son of *Mariam*.

(d) How did *Firaun* meet his death?

53. **Either:**

(a) Give **two** ways of reconciliation.

(i) _____

(ii) _____

(b) State **two** benefits of reconciliation.

(i) _____

(ii) _____

Or:

(a) Give **two** ways of reconciliation.

(i) _____

(ii) _____

(b) State **two** benefits of reconciliation.

(i) _____

(ii) _____

54. **Either:** (a) Which summarised commandment makes us to believe that there is only one God?

(b) Give **two** Christian practices that strengthen one's faith.

(i) _____

(ii) _____

(c) What is the greatest reward from being faithful?

Or:

(a) Which pillar of Islam makes us to believe that there is only one God?

(b) Give **two** Muslim practices that strengthen one's faith.

(i) _____

(ii) _____

(c) What is the greatest reward from being faithful?

55. **Either:** Write short notes about each of the following words?

(a) *Christmas*

(b) *Good Friday*

(c) *Easter*

(d) *Pentecost*

Or: Write short notes about each of the following words?

(a) *Mina*

(b) *Umra*

(c) *Idd-el-Fitri*

(d) *Miraj*

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