

**In each of the questions 1 to 10, use the correct form of the word given in the brackets to complete the sentences.**

1. A stone is a \_\_\_\_\_ living thing. (not)
2. The wind \_\_\_\_\_ off Tom's hat. (to blow)
3. Owls \_\_\_\_\_ hoot at night. (usually)
4. The \_\_\_\_\_ bird catches the worm. (early)
5. Kamya is a \_\_\_\_\_ of mine. (relate)
6. \_\_\_\_\_ are always accused of many things. (politics)
7. John asked me whether I have ever \_\_\_\_\_ to Juba (to be)
8. That \_\_\_\_\_ was constructed to keep and help disadvantaged children (orphan)
9. Betty scored \_\_\_\_\_ marks than mine. (good)
10. Our teacher of P.7 are all \_\_\_\_\_ (exam)

**In each of the questions 11 to 15, fill in the blank space with the correct word.**

11. John is leaning \_\_\_\_\_ the wall.
12. Not \_\_\_\_\_ is Betty a baker but also a chef.
13. The pilgrims travelled to Namugongo shrine \_\_\_\_\_ foot.
14. Ruth fell \_\_\_\_\_ while running.
15. There is hardly \_\_\_\_\_ food in the container.

**In each of the questions 16 to 18, write the given abbreviations in full.**

16. Mr. \_\_\_\_\_
17. Ref. \_\_\_\_\_
18. Cc. \_\_\_\_\_

**In questions 19 and 20, arrange the given words in alphabetical order.**

19. examiner, exam, examine, examined.

\_\_\_\_\_

20. invigilator, supervisor, examiner, scout.

\_\_\_\_\_

**In each of the questions 21 to 23, re-write the sentences giving the opposite form of the underlined words.**

21. Daniel won the post of head prefect.

\_\_\_\_\_

22. My younger sister is a musician.

\_\_\_\_\_

23. That road is very narrow.

\_\_\_\_\_

**In each of the questions 24 to 26, write the plural form of the given word.**

24. Cloth \_\_\_\_\_
25. Monkey \_\_\_\_\_
26. Bakery \_\_\_\_\_

**In questions 27 to 30, give a single word for the underlined group of words.**

27. The pupils said sorry to the head prefect.  
\_\_\_\_\_
28. We arrived at the station before noon.  
\_\_\_\_\_
29. Namuddu is the in-charge of today's debate.  
\_\_\_\_\_
30. You must read your books again and again in order to pass well.  
\_\_\_\_\_

## **SUB-SECTION II**

**In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.**

31. Marion is likely to visit her aunt tomorrow. (Re-write using .....may.....)  
\_\_\_\_\_
32. The soil is very infertile. We need to use fertilizers. (Join using .....so....that.....)  
\_\_\_\_\_
33. It was not necessary for her to buy a television when she has no electricity.  
(Re-write using .....needn't.....)  
\_\_\_\_\_
34. As soon as the driver ignited the car, it started moving. (Begin: No sooner .....)  
\_\_\_\_\_
35. 'What is your name, Roda?' asked the Headteacher.  
(Re-write using.....wanted to know.....)  
\_\_\_\_\_
36. The mechanic repaired many radios. He became rich. (Join using: The ..... the .....)  
\_\_\_\_\_
37. Kabuzi, as well as Kakoko, can write an official letter.  
(Re-write as two separate sentences)  
\_\_\_\_\_
38. Cakes are delicious but I don't eat them. (Re-write using.....although.....)  
\_\_\_\_\_
39. Smoking cigarettes is bad. (Begin: It is .....)  
\_\_\_\_\_

40. I am eager to write my P.L.E. (Re-write using .....look forward.....)

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41. If I go to Kenya, I will speak Kiswahili. (Re-write using .....went.....)

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42. Luutu is making a chair. (Begin: A chair.....)

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43. We use an oven to bake bread. (Re-write using.....is used for .....)

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44. Our niece is very young. She can't get married. (Re-write using.....too.....to.....)

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45. Cows give us beef and milk. (Begin: Not only .....)

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46. The police is a security organ. The army is also a security organ. (Begin: Both.....)

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47. I can't read and write. Kintu can't read and write.(Begin: Neither .....)

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48. I will visit my aunt during the holidays. (Re-write using.....likely to .....)

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49. My teacher is a good man. Your teacher is also a good man.  
(Re-write using.....and so.....)

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50. I am not a Ugandan. I can't speak Luganda. (Re-write using.....would.....)

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## **SECTION B**

51. Kaketo Primary School,  
Po Box 241,  
Luweero.

24<sup>th</sup> April, 2019

Dear Aunt Ruth,

I am writing this letter to invite you on my twelfth birthday due to take place on 11<sup>th</sup> May, 2019. I am requesting you to buy for me a new dress to wear on that day because I don't have any.

I am glad to inform you that the guest of Honour will be my headmistress and she promised to buy for me a cake.

I look forward to seeing you on that day.

Your niece,

Nalujja Annet

## Questions

a) Who wrote this letter?

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b) To whom was the letter written?

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c) How old will the writer be?

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d) Why was the letter written?

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e) Who will preside over this function?

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f) When was the letter written?

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g) To which school does the writer go?

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h) What request did the writer make to her aunt?

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i) When will the function take place?

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j) According to the letter, what is the relationship between the writer and the receiver?

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**52. The sentences below are not in the correct order. Re-write them correctly to form a short composition about.**

### TYPES OF SHAPES

1. This is a three-sided figure.
2. The second one is the rectangular shape.
3. There are different types of shapes.
4. The square is also a four-sided figure.
5. The first one is the triangular shape.
6. A circle is of this type of shape.
7. The third one is the circular.
8. The fourth one is an oval shape.
9. This is also called ovoid and is in the shape of an egg.
10. This is a four-sided figure.

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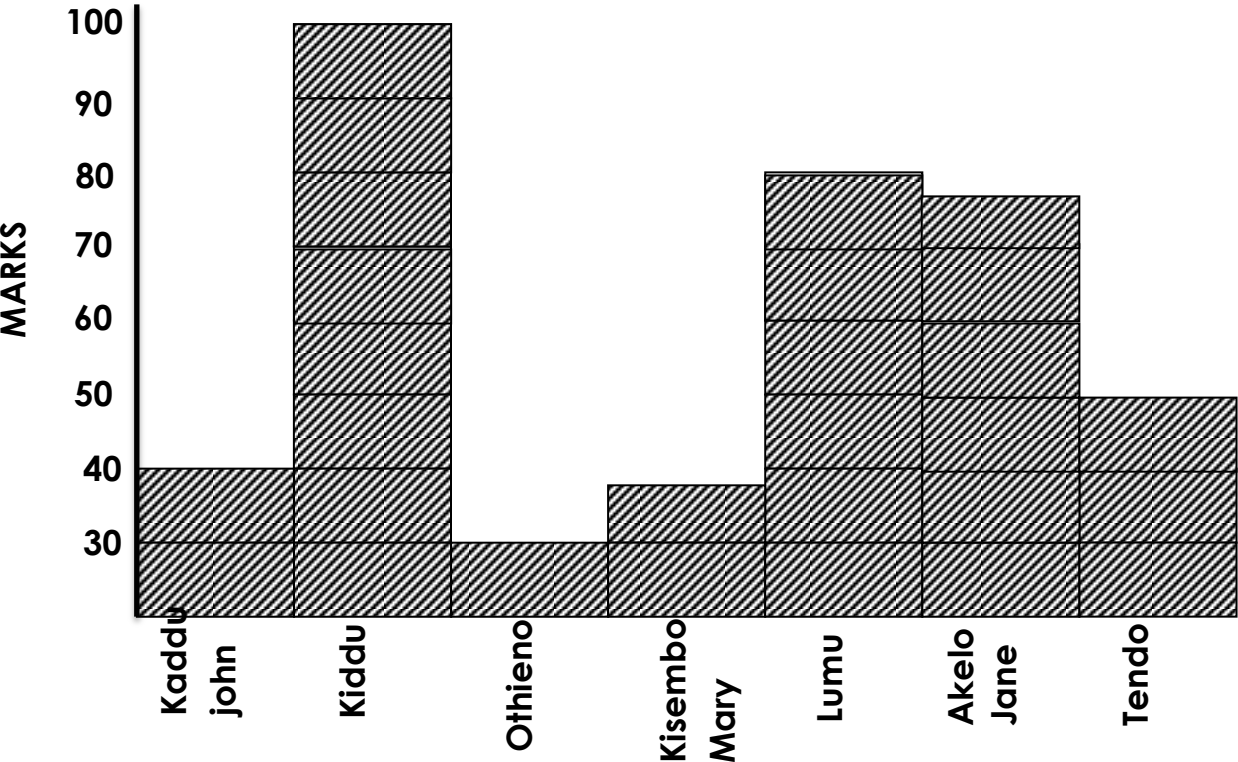
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53. The graph below shows the number of candidates of Mayindo primary and how they performed in English in 2018 PLE.



- a) What does the graph show?  
\_\_\_\_\_
- b) When did the candidates sit for their examination?  
\_\_\_\_\_
- c) Which examination did they sit for?  
\_\_\_\_\_
- d) Who scored the best mark?  
\_\_\_\_\_
- e) In which school were these candidates?  
\_\_\_\_\_
- f) What was the average mark for John and Jane?  
\_\_\_\_\_
- g) Why do you think Mary got the least mark?  
\_\_\_\_\_

h) For which subject were the marks recorded?

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i) Write **PLE** n full.

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54. **Write a composition of 100-120 words about the teacher you love most in your school. Write his name the reasons why you love him or her and promise never to forget him / her and pray for him or her.**

**55. The dialogue below took place between Magembe a pupil and his teacher. He words of a teacher are given. Write what you think were Magembe's responses.**

Magembe: \_\_\_\_\_

Teacher: Good morning, Magembe.

Magembe: \_\_\_\_\_

Teacher: Yes, you can talk to me.

Magembe: \_\_\_\_\_

Teacher: You would like to know how to write a composition! You must follow steps.

Magembe: \_\_\_\_\_

Teacher: Those steps are many like title, introduction, Body and conclusion.

Magembe: \_\_\_\_\_

Teacher: Oh yes, you need to punctuate and paragraph your composition.

Magembe: \_\_\_\_\_

Teacher: Of course, the spellings must be correct.

Magembe: \_\_\_\_\_

Teacher: How to conclude! Your conclusion must sum up what you wrote in the body.

Magembe: \_\_\_\_\_

Teacher: About the tense! You must maintain the tense of your composition from the introduction.

Magembe: \_\_\_\_\_

Teacher: You are welcome.

Magembe: \_\_\_\_\_

Teacher: See you too.

**END**