



SHALOM PRIMARY SCHOOL

PRIMARY SEVEN SST TERM II 2020,

SET III REVISION WORK.

SECTION A

1. Name the organization similar to the East African Community during the colonial days.
.....
2. Name the four cardinal points of a compass.
.....
3. Give one reason why people in Uganda build houses with slanting roofs.
.....
4. State the prevailing winds which bring rain to East Africa.
.....
5. Suggest one reason why a map without a boundary is not a good map.
.....
6. In which one way can livestock farmers avoid leaving the soil bare?
.....
7. Give one cause of soil erosion.
.....
8. Mention any way a farmer can protect his crops from wind.
.....
9. How did native African living along the coast contribute to the existence of the Swahili culture?
.....
10. What event marked the beginning of colonial rule in Uganda?
.....
11. Why is a drum a common symbol for most tribes in Uganda?
.....
12. Suggest any one problem experienced in a society without laws.
.....
13. How did the kingdom of Buganda become a part of the British colonies?

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14. How do levels of education affect industrial growth?
-
15. State one way Uganda wildlife has been abused.
-
16. Give one reason why the colonialists did not take any interest in Karamoja.
-
17. What Verse of the National Anthem shows that Uganda is a God fearing nation?
-
18. State how rural electrification is likely to change people's lives.
-
19. Why did the colonial government in Kenya restrict the movement of Africans during the Mau-Mau rebellion?
-
20. Give the role played by the secretary for defense on a Local Council I.
-
21. Identify one characteristic of a lake with rivers flowing out of it.
-
22. Why are written sources of history more widely used by learners than oral sources of history?
-
23. How is a head teacher important to the learning of children in a primary school?
-
24. Identify any one economic activity carried out on lake Volta.
-
25. Why did Alexander Mackay decide to bring the first printing press to Uganda?
-
26. Give one characteristic of mountain vegetation.
-
27. Which education policy was introduced in some African countries to reduce illiteracy?
-
28. Why should Ugandan farmers be provided with improved seeds?
-
29. How did slave trade cause famine in Africa?
-
30. What contributes to a high population density around oasis?
-
31. Give the major reason why ranching is not common in Uganda.
-
32. How did the protectorate law unite Ugandans?
-

33. Suggest one reason why very many children were not attending school before the introduction of UPE in Uganda.

.....

34. What was the major aim of opening up missionary stations by the early missionaries?

.....

35. In which way do feeder roads help people in meeting their needs?

.....

36. Why do some parts of a river have rapids?

.....

In questions 37 to 40, answer either Christian or Islamic questions but not both

37. Either: Who was the youngest Uganda Martyr?

.....

Or: Who is considered as the first prophet in Islam?

.....

38. Either: Give one way a God fearing pupil is supposed to behave at school.

.....

Or: According to Islam, point out one characteristic of hypocrisy in actions and deeds.

.....

39. Either: How is a God-parent important in the sacrament of Baptism?

.....

Or: Who carries out circumcision in the Islamic faith?

.....

40. Either: State one way you can use the fruit of love at school.

.....

Or: When can ones living be accounted with gains according to the Koran?

.....

SECTION B

41. a) Give the major characteristic of convectional rainfall.

.....

(b) Why was the Wild Education Centre set up by the Uganda government?

.....

(C) Why is it difficult to make a living in the dry savannah regions?

.....

(d) Give one way warm currents influence the economic activities along the coastal areas of East Africa.

.....

42. a) Suggest one reason why Uganda is rich in culture.

.....

(b) Why do some tribes in Uganda have similar customs?

.....

(c) Give two ways Arabs helped the kingdom of Buganda to become stronger.

(i) (ii)

43. a) Apart from helping in locating places, give any other use of latitudes.

.....

(b) Why is it important for explorers to move with a compass?

.....

(C) How is Uganda and the Democratic Republic of Congo similar in terms of location?

.....

(d) What major factor influences the climate of Democratic Republic of Congo?

.....

44. a) What is plantation farming?

.....

(b) Why did Ugandans grow crops on small farms during colonial times?

.....

(C) How is subsistence farming a disadvantage to farmers?

.....

(d) Suggest one way the government of Uganda can help subsistence farmers to improve on their income.

.....

45. a) What is a political party?

.....

.....

(b) State any reason why the British colonialists encouraged the formation of political parties in East Africa.

.....

c) Suggest two ways a country like Uganda can promote Human Rights.

(i)

(ii)

46. a) Give two factors that affect the prices of agricultural produce on the market.

(i)

(ii)

(b) How can the government help to improve on produce prices in rural areas?

.....

(c) State one way low produce prices is affecting farming in rural areas.

.....

47. Compare Uganda with the Republic of Nigeria in terms of:

(i) Geographical location

(ii) Regional grouping

(iii) Economy

(iv) Climate

48. (a) Why do countries such as Uganda need to trade with other countries?

.....

.....

(b) Describe any two ways Kenya benefits economically from Uganda.

(i)

(ii)

(c) How does Uganda depend on Kenya economically?

.....

49. a) State any reasons why the youth move from rural areas to urban areas.

.....

(b) Apart from knowing the number of people in a country, why else does the government carry out a population census?

.....

50. a) Apart from hosting the Common Wealth Heads of Government Meeting (CHOGMO in 2007, what other factor shows that Uganda is a member of the Common Wealth?

.....

.....

(b) Write down two benefits Uganda enjoys as a member of the Common Wealth.

(i)

(ii)

(C) Give one way in which a High Commissioner is different from an ambassador.

.....

51. a) Name two products obtained from palm oil.

.....

.....

(b) Give one disadvantage of obtaining oil locally.

.....

(c) Which district in Uganda is known for growing oil palms?

.....

52. a) Why are most African countries having problems with foreign exchange?

.....

(b) Give one problem faced by governments with limited foreign exchange.

.....

- (c) Suggest two ways the government of Uganda gets foreign exchange.
- (i)
 - (ii)

For questions 51—55 answer either Christianity or Islam but not both

53. Either: Who was the twin brother of Jacob?
-
- (b) Why was Jacob sent to his uncle Laban?
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- (C) How did Esau solve his problem with his brother?
-
- (d) What lesson do you learn from the story of Jacob and his twin brother?
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- Or: (a) Under what circumstances is a Muslims exempted from daily prayers?
-
- (b) Give any two reasons why Muslims pray to Allah to protect them during prayer.
- (i)
 - (ii)
- (C) Why does a Muslim seek refugee after death?
-

54. Either: According to the Bible, which martyr was stoned to death?
-
-
- (b) How did John the Baptist die?
-,
- (c) Give two reasons why king Mwanga ordered the killing of the Uganda martyrs.
-

Or: (a) Identify four groups of people exempted from fasting during the month of Ramadhan.

- (i)
- (ii)
- (iii)
- (iv)

55. Either: (a) Where were the apostles on the day of Pentecost?

.....

(b) How did the apostles behave after receiving the Holy Spirit?

.....

(c) Suggest two ways pupils use the gifts of the Holy Spirit at school.

.....

Or: (a) In which two ways is prayer important to a Muslim?

.....

(b) Why was it easier for prophet Muhammad to convert the following to Islam?

(i) Khadijah

(ii) Abubaker

END

..... GOD IS LOVE