ST.LAWRENCE ACADEMY, SCHOOLS AND COLLEGES
S.1 C.R.E HOLIDAY WORK TERM 1 – 2020.

Instructions: Attempt all

1a.Define worship

  b. List different forms of worship in

      a. Community

       b.home

       c.school

2a.Identify different forms of worship presented in psalms 33:1-5 ,Ex20:1-17

3a. Why do people communicate to God?

  b.Compose any prayer

4a.Use examples to explain the importance of private prayers to man

  b.Discuss different forms of worship in the Bible

          END

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S.1 HOLIDAY WORK FOR TERM I – 2020
GEOGRAPHY

Instructions:
Answer ALL questions

1 a) Define the term Environment.

b) List down any four feature which comprise the physical environment.

c) Give the meaning of the following geographical terms:

i) Geomorphology.

ii) Climatology.

iii) Geology

iv) Biosphere

d) State any five activities under human geography.

2 a).Using your immediate environment, draw a sketch map of your home area in a radius of half a kilometer and on it mark and name:

   i)   Two physical features,
   ii)   Two manmade features.
   iii)   Put all basic essentials of a good map.

b) List down the types of maps known to you.

3 a) Convert the following scales to representative fraction:

   i)   1cm represents 4km.
   ii)   1cm represents 3.1km
   iii)   1cm represents 1.2km

b) Using your local environment, identify the ways a learner can locate features/places basing on the sketch map of the area.

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S.1 HOLIDAY WORK LITERATURE IN ENGLISH

TERM ONE 2020

Read the following poems and answer the questions that follow;

Instructions;
Attempt all the numbers

Urban Life
People shouting

Factory pollution

People rushing for the buses.

An accident here.

Vehicle inspection there

Hooters- non-stop

Thin dogs wonder

Through dirt and litter.

Water comes from the tap.

You hardly see a rabbit

or a buck

You never see real darkness.

You pay for everything.

Your food, your fun,

And people

Keep spitting on the pavement.

(By Webster Mubonwa)

Village life

Kanyariri, village of Toil,

Village of unending work.

Life a never drying springs

Old women dark and bent

Trudge along with their hoes

To plots of weedy maize,

Young wives like donkeys

From cock crow to setting of the sun

Go about their timeless duties

Their scraggy figures like bows set in a row,

Plod up and down the rolling village farms

With loads on their backs

And babies tied to their bellies…

(By Marma Gashe)

Questions

1. From the two given poems give 10examples from each poem which helps you to get a true picture of life as it really is in either the town or the village. Give what happens in;
a) urban life
b) the village life

2. Which of the places would you prefer to be in and why?

3. Give two advantages and two disadvantages of both rural and urban life.

<div align="center">END</div>

ST. LAWRENCE ACADEMY, SCHOOLS AND COLLEGES
S.1 MATHEMATICS HOLIDAY WORK 2020

<u>INSTRUCTIONS:</u> *Attempt all*

1. Represent the following numbers on an abacus:
   a. 123_{four}
   b. 274_{ten}
   c. 1312_{five}
2. a) Add: (a) 654_{seven} to 514_{seven} (b) 278_{nine} to 756_{nine}
   b) Subtract: (a) 412_{six} from 554_{six} (b) 435_{eight} from 764_{eight}
   c) Multiply: (a) 1121_{three} by 212_{three} (b) 312_{four} by 122_{four}
3. Write the following in words
   i) 3,800
   ii) 8,008,008
   iii) 1,629,284,729,000

4. Write the following in figures
   i)   Six hundred two million eight thousand and eight
   ii)   Two billion eighty-nine million four thousand seven
   iii)   One trillion two hundred fifty billion eight hundred seventy-five million three hundred sixty thousand

5. **Read the text below and answer the questions that follow:** Two learners—Mary and Joy—went to the school canteen to buy some snacks for their breakfast. Joy bought 3 pancakes at UGX.200 each and 1 ban at UGX. 300. Mary checked her bag and found out that her money was stolen. She borrowed some money from Joy. She bought four 4 pancakes and 2 bans.
   Questions
   i) Which of the two learners had more money?
   ii) How much money did Mary borrow from Joy?
   iii) Peter said that Mary had negative UGX. 1400. Was he correct? Give reasons for your answer.

6. Using a number line work out the following
   a) $-2 +^+ 3$
   b) $^+5 + - 6$
   c) $^- 8 – -5$

7. A national park guide on one of the mountains in East Africa recorded the temperature as 15^0C one day. At midnight the temperature was -7^0C. By how many degrees had the temperature fallen?

8. Write down the next 3 terms in the sequence: $- 9, -7, - 5, -3, -, -, -$

9. Look at the sequence of the numbers: $-1, 3, -9, +27, -, -, -$ Fill in the next two terms of the series.
10. Write the figure 0.000000000202045 in scientific form.

~ END ~

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S.1 PHYSICS HOLIDAY WORK 2020

INSTRUCTIONS: *Attempt all*

1. a) Define Physics
   b) State and explain different branches of physics
   c) State the purposes and careers in physics.

2. a) Determine how many:
   (i)   Centimetres are in 1 metre.
   (ii)   milimetre are in 1 metre
   (iii)   Kilometres are in 1 centimetre.
   b) Convert the following measurements into the units indicated in brackets:
   (i)   4.25 m (cm)
   (ii)   0.256 km (m)
   (iii)   367.5 dm (Dm)

3. Fill in the missing gaps in the table below

No.	Physical Quantity	Name of SI Unit	Symbol of the Unit	Instruments used.
1.	Mass			
2.	Time			
3.	Length			
4.	Density			
5.	Volume			
6.	Temperature			
7.	Electric current			

4. a) Estimate the area of a table top at home or at school. Then measure the sides and calculate the area. How good was your estimate?
   b) How would you measure the area of irregularly shaped figures or of figures which differ in shapes?
   c) Estimate the area of your palm and design an investigation to measure the area of your palm. (**Hint:** You can use a graph paper).

5. a) Convert 1 m to cm.
   b) Multiply 1 m by 1 m by 1 m to 1 m^3.
   c) Multiply also 100 cm by 100 cm by 100 cm. What do you get?
   d) Compare the volume in m^3 to the volume in cm^3.
   e) Convert 200 cm^3 to m^3.

6. State the number of significant figures in the following measurements:
   (a) 300 cm
   (b) 0.105 km
   (c) 0.050 g
   (d) 5.1090 m^2

~ END ~

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S1 TERM ONE 2020 HOLIDAY WORK

HISTORY AND POLITICAL EDUCATION

1. Sometimes you may think people have always lived now. Most people or ancestors, who lived long ago, lived somewhere else in the past and have migrated to where they live now. Identify the common reasons why people migrate.

2. And what are the likely effects of the migration and settlement of the ethnic groups on the local areas, Uganda and E.Africa respectively.

KISWAHILI.

1. Taja majina kumi na tano(15) ya watu wa nyumbania kwa lugha ya kiswahili.(mention 15 names of relatives in Kiswahili)

2. Taja kazi za nyumbani kumi na tano(15) kwa lugha ya Kiswahili.(mention 15 home chores in Kiswahili)

ENGLISH LANGUAGE

Read the passage below and answer the questions that follow.

The use of the internet.

In addition to the various books in the library, today we can get a lot of information on almost any topic and also communicate using the internet. Internet is a means of connecting a computer to any other computer anywhere in the world through routers and servers. When two computers are connected over the internet, they can send and receive all kinds of information such as texts, graphics, voice, video and computer programmes.

  Today the email has become the most popular way of communication. People are conducting more of their everyday lives online than ever before. Such communication includes giving directions, checking movie listings, reading novels and getting the latest news. As internet becomes more and more accessible worldwide, the number of people using the internet continues going up as they move to even conducting business online as opposed to offline.

 Online video and social networking sites like facebook and watsApp have played abig role in creating traffic on the internet as people spend a lot of time watching and communicating with each other.

Although the internet has so many benefits there is need to know how to make use of the benefits and not to be affected negatively from the misuse. The internet when misused can corrupt the mind, which could greatly affect ones academic, social and spiritual being. And yet the internet has lots of new information on whatever we learn and could easily be used to make learning more interesting and useful.

So be aware of what you do with the internet and stay away from the sites that may affect your wellbeing.

QUESTIONS.

1. Why is the internet becoming the most popular way of getting information? (2)
2. What type of information are people getting from the internet? (2)
3. Give any two benefits that you think could be got from the internet?(2)
4. Give 2 dangers that could come from misusing the internet. (2)
5. Give the meaning of the following words or phrases used in the passage above.

Most popular……………………………………………………….(2)

Accessible………………………………………………………..(2)

Social networking…………………………………………………..(2)

Sites………………………………………………………………….(1)

SECTION B

Add question tags to the following.

1. It is a lovely day today,…………….?
2. You don't like this music, …………….?
3. Robert is not at work today, ……………?
4. You haven't seen the newspaper, ………..?
5. Lyne speaks French and german, ………….?
6. They didn't go to the concert, …………….?
7. You don't know where sarah is, ……………?
8. Mary sings beautifully,………………….?

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END OF TERM ONE HOLIDAY WORK S.1 LUGANDA   2020

1.Leeta amateeka agafuga enkozesay'empeerezi ana(4).(Obubonero).

2.Wandiika ebigambo ebiggumira bibiri ku buli nnyukuta ekuweereddwa

(i)KK(ii) TT(III) MM (IV) CC(V) SS(obubonero 10)

3. wandiika ebigambo ebiwangaala bibiri ku buli mpeerezi zino

aa   ee   ii   oo   uu. (obubonero 10).

4. Leetayo abantu kkumi abasangibwa mu maka nga otandikira ku Taata (Obubonero 10)

 BIKOMYE WANO

ST. LAWRENCE ACADEMY SCHOOLS AND COLLEGES

S.1 P.E HOLIDAY WORK

1.**Scenario**: You have been invited to talk to p7 pupils who have just completed their PLE. They have not been physically active because they used all their time to prepare for their PLE. Through observation, many of them look unhealthy, unfit yet others have negative attitude towards P.E.

Task: Using the knowledge you have acquired, prepare a write-up and share your experience about P.E with the p7 candidates so as to encourage them to change their life style.

2.**Scenario**: Suppose you were in the field for interclass ball game competitions and two students collided causing one to fall hard on the ground and the other collapsing due to the collision.

Task: state in a write-up the possible injuries and the steps you follow to give first aid for each of the stated sports injuries.

NB: Be creative and use all the necessary resources around you.

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S1 HOLIDAY WORK TERM 1 2020

BIOLOGY

1. As a new student of biology, write a letter to the pupils of primary six in your former school telling them about the biology in their class, school and their bodies.
2. How can you use the knowledge you have acquired so far in biology to ensure that your home is healthy and safe?
3. Illustrate the interrelationships between the following organisms with reference to the life processes that take place in living organisms
4. Use local materials such as a box, simsim, bean seeds, glue and rice seeds etc to design a model of the plant cell

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S1 HOLIDAY WORK TERM 1 2020

CHEMISTRY

1. As a new student of chemistry, write a letter to the pupils of primary five in your former school to prove to them that there is chemistry in their suit cases, environment and their bodies.
2. Write an article in new vision news paper company to inform the government minister of trade and industry about the need to invest more money in the teaching of chemistry in secondary schools.
3. Use a manila paper to draw the items used in daily life that are made with the knowledge of chemistry. Include the use of each item
4. While Tulina Happy was carrying salt from a shop, she fell down, the polythene bag tore and the salt poured and mixed with the soil. Advise her on how she can solve the problem.

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INFORMATION & COMMUNICATION TECHNOLOGY

FORM ONE. 2020 TERM 0NE

HOLIDAY WORK

Write ICT in full

_____

Give four ICT tools you know

_____

_____

_____

_____

For each ICT tool give above, identify the information they handle, the nature of communication that takes place and the technology used

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

END

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HOLIDAY WORK FOR TERM ONE 2020

S.1 IPS ART

Instructions: Do all numbers in section A and one from section B

SECTION A 40 MARKS

1. Define the following terms as used in art and design. (10 marks)
   i) Tone
   ii) Texture
   iii) Proportion
   iv) Space
   v) line

2 Give any five reasons as to why art and craft is taught in secondary schools?(10 marks)

3. a) Define tertiary colours. (2 marks)

   b) Name any three examples of secondary colours? (3 marks)

   c) Give the 5 different categories of visual arts? (5 marks)

4. a)What is the difference between tint and shade as used in art? (2 marks)

   b) Outline 4 materials and 4 tools used in art?   (8 marks)

SECTION B 60 MARKS

5. Draw from a pen

6. Using the Graphic re design or re-write this statement using calligraphic letter case.

UGANDA AIRLINE COMPANY

7. Draw and paint an imaginative composition from the following subject.

   Hunting

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HOLIDAY WORK

INSTRUCTIONS: Attempt all questions

1a Distinguish between Entrepreneurship education and an Entrepreneur? (4 marks)

 b) Explain six reasons for studying Entrepreneurship education. (6 marks)

2a) Explain 8 characteristics of a good Entrepreneur (8 marks)

b)As a senior one student, give 6 benefits of being an Entrepreneur (12 marks)

3a) Define the term risk as usedbusiness. (2 marks)

b) Explain 3 different types of risks. (6 marks)

c)Elaborate5 roles of technology to the business enterprises in Uganda (12 marks)

GOOD LUCK

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HOLIDAY WORK FOR TERM 1 2020

S.1 FRENCH

INSTRUCTIONS:

- Answer all questions
- Endeavor to do research where necessary.

1. Respond to the following greetings in French
   a. Bonsoir!..
   b. Comment vas-tu?...
   c. Comment va papa?...
   d. Salut!...
   e. À bientôt…………………………………………

2. Write the following days of the week in French.
   Monday……………………………
   Tuesday……………………………….
   Wednesday………………………………….
   Thursday…………………………………..
   Friday…………………………………..
   Saturday…………………………………..
   Sunday………………………………….

3. Re-arrange the sentences below to form a meaningful dialogue.
   a. Bonjour madame.
   b. Il est malade.
   c. Comment allez-vous?
   d. Bonjour monsieur.
   e. Comment va monsieur Camara?
   f. Très bien merci.

4. Write the 12 months of the year in order in French.
   ………………………………………….
   ………………………………………….
   ………………………………………….
   ………………………………………….
   ………………………………………….
   ………………………………………….
   ………………………………………….
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FIN*