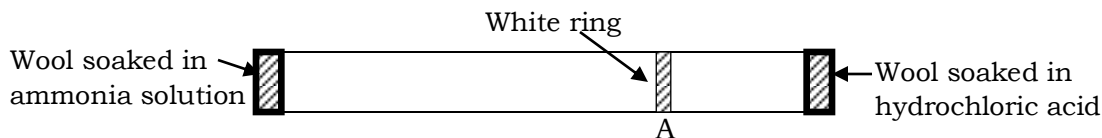


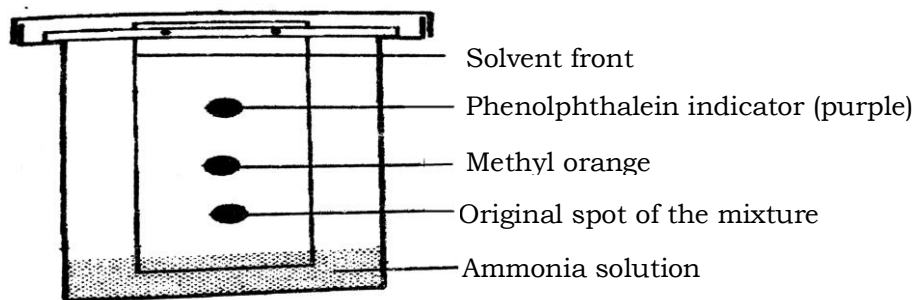
ORDINARY LEVEL CHEMISTRY PROBLEMS

PART 1: MATTER, ELEMENTS, COMPOUNDS AND MIXTURES

- 1 (a) Smoke was put in a glass-cell and viewed under a microscope.
- State what was observed
 - Explain the observation
- (b) One piece of cotton wool was soaked in concentrated hydrochloric acid and the other in concentrated ammonia solution. The two pieces of cotton wool were placed in a glass tube as shown below.



- Write the formula of the substance that formed the white ring
 - Explain why the white ring formed in position A, not in the middle of the tube
- 2 (a) Explain how a sample of sulphur can be obtained from a mixture of iron and sulphur
- (b) A mixture of sulphur and iron was heated.
- State what was observed
 - Write equation for the reaction that takes place
- 3 (a) State two properties of air as a mixture
- (b) Name the two main components of air
- (c) State the method by which the components of air are separated. Give a reason for your answers
- 4 (a) A mixture of phenolphthalein and methyl orange was separated as shown in the diagram below.

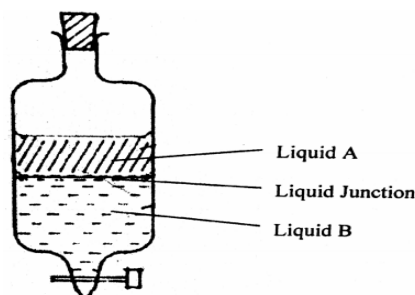


Name the method of separation

- State the colour of methyl orange in this experiment
 - Phenolphthalein is usually colourless. Explain why it is purple in this experiment
- (c) Give any other two mixtures that can be separated using this method
- 5 (a) Name one method by which the components of the following mixtures can be separated
- Pigments of green leaf
 - Water and ethanol
 - Iodine and potassium iodide

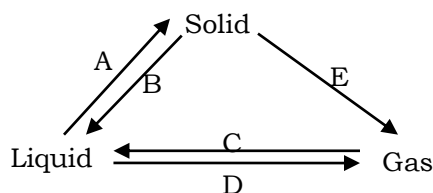
- (d) Copper(II) sulphate and copper(II) carbonate
- 6 (a) During an experiment, a beam of light was passed through a dark room and dust particles were seen moving in all directions. State
- Why the dust particles moved in all directions
 - What the experiment indicated
- (b) Temperature of the room was increased.
- State what was observed
 - Give a reason for your answer

- 7 (a) Figure below shows the setup of the apparatus that can be used to separate a mixture of water and kerosene.



Identify the liquids A and B

- (b) State why
- Liquid A forms the upper layer
 - The two liquids form a liquid junction
- 8 (a) Name the method by which a mixture of sodium carbonate and sodium hydrogen carbonate can be separated. Give a reason for your answer
- (b) Briefly describe how a dry sample of sodium hydrogen carbonate can be obtained from the solution containing both salts
- 9 (a) The diagram below shows how states of matter can change under different conditions.



Name the change of states of matter represented by each of the letters A to E

- (b) Name two substances that can undergo the change of state represented by E
- (c) State two conditions that can bring about the change in D.
- 10 (a) State what would be observed if a mixture of iron filings and sulphur is warmed with
- Carbon disulphide
 - Dilute sulphuric acid
- (b) A mixture of iron filings and sulphur was heated strongly
- Name the substance that was formed
 - Write equation for the reaction that took place

- 11 (a) Duralumin is an alloy containing copper and other metals
- Name two other metals present in duralumin
 - Arrange the metals present in duralumin in their order of reactivity, starting with the most reactive
 - State one use of duralumin
- (b) Name
- One other alloy that contains copper
 - Other metals present in the alloy you have named
- 12 (a) State how the following mixtures can be separated
- Carbon and iron
 - Ink
 - Oxygen and nitrogen
 - Iodine and sodium sulphate
 - Sodium chloride and sodium carbonate
- 13 (a) Tea was placed in a cup of hot water and allowed to stand. State
- Name the process that occurred
 - State what the process you have named demonstrated
- 14 (a) A small amount ethanol was added to a large amount of water and the mixture shaken. State what was observed
- (b) In the mixture in (a), state which one of the components is the
- Solute
 - Solvent
- (c) Name the method that you would used to separate the mixture formed
- (d) In another experiment; simsim oil was shaken with water.
- State what observed
 - Give a reason for your answer
 - Name the piece of apparatus that can be used to separate the mixture
- 15 (a) Duralumin is an alloy of aluminium, copper and element D
- Identify element D
 - State one use of duralumin
- (b) Name the elements commonly used to make each of the following alloys and in each case, give one use of the alloy.
- Solder
 - steel
- (c) State two reasons why alloys are commonly used instead of pure metals
- 16 (a) State one method by which each of the following mixtures can be separated
- Iron(II) chloride and iron(II) oxide
 - Ammonium chloride and potassium chloride
 - Sodium carbonate and sodium hydrogencarbonate
 - Components of ink
- (b) Give a reason why it is possible to separate the mixtures using the method you have named

- 17 (a) Sea water contains mainly dissolved sodium chloride and traces of potassium bromide.
State one practical method that can be used to obtain the following from sea water
- Chlorine
 - Sodium chloride
 - Water free from ions
- (b) State two reasons why water is considered as a compound and not a mixture

- 18 (a) What is an alloy
- (b) Complete the table below by filling in the composition of the following alloys and two uses of each alloy in each case.

Alloy	Composition	Uses
Brass		
Bronze		
Solder		
Steel		

- (c) State two reasons why alloying is important.
- 19 (a) What do you understand by the terms
- Sublimation
 - Evaporation
- (b) State two substances that undergo sublimation
- (c) State two practical applications of
- Sublimation
 - Evaporation
- 20 (a) State the type of change that takes place when the following substances are
- Heated
 - Sodium chloride
 - Ammonium chloride
 - Lead(II) carbonate
 - Dissolved in water
 - Sodium hydroxide
 - Sodium oxide
 - Carbon dioxide
- (b) Copper(II) sulphate crystals were placed at the bottom of the plastic beaker which was half-filled with water and the setup left to stand for some time
- State what was observed
 - Name the process taking place
- (c) A mixture of sodium sulphate and lead(II) sulphate was added to water, shaken well and filtered
- State which one of the substances appeared in the
 - Filtrate
 - Residue
 - Give a reason for your answer in b (i)