

MWALIMU EXAMINATIONS BUREAU

UCE RESOURCE MOCK EXAMINATIONS 2015

MARKING GUIDE FOR ENGLISH LANGUAGE 112/1

SECTION A

A candidate is expected to first observe protocol, i.e., A candidate may write:

All mourners, protocol observed.....

OR

The observed families,
Religious leaders,
Government officials,

OR

Fellow mourners,
Ladies and Gentlemen.

[An example body of the eulogy which should be centred on the 80 dead students and words of encouragement to mourners despite the sad moment]

This afternoon we gather here to pay our best tribute of respect to these beautiful children of God. These children-unoffending- innocent and beautiful- were the victims of the most vicious and tragic crimes perpetuated against humanity.

These children have something to say to all of us .Their death says to us that we must work passionately and relentlessly for the respect and dignity of every human being .They have something to say our security officers, politicians religious leaders, name them ,that is high time they towards the achievement of peace and justice.

The members of the bereaved families, it is almost impossible to say anything that can console you at this difficult hour and remove the deep clouds of disappointment which are floating in your mental skies .But I hope I can find consolation from the universality of this experience.

Death comes to every individual. There is amazing democracy about death, kings die, beggars die, rich men die, and poor men die .old people and young people. Death comes to the innocent and the guilty.

Our lives.

Eighty (80) of our colleagues roasted to ashes by the monstrous hounds, a pack of cowards who didn't think twice before striking. Who knows some would have made great ministers, doctors, ambassadors or even presidents!

No amount of grieve can equal to the eighty (80) souls gone by the wind. Their parents had great hope in them, besides us their friends, classmates, relatives, name it who will forever live the trauma of a hope snatched from you.

Some of them always made our dreams that seemed rather unrealistic and farfetched appear clear to us and realistic. They provided a caution to us during our uncertain times and cheered to us when life tended to come to a halt.

Our lessons in class, the games on the pitch, the meals in the dining hall, the chit chatting in the dormitories will never be the same. For the dagger has been driven through our hearts will leave us bleeding eternally.

We appeal to the state to beef up security in this region especially in such schools so as to counter the vicious heartless monsters that have no respect for humanity.

[The concluding statements]

We shall forever miss our colleagues and highly doubt if life will ever be the same.

May their souls rest in eternal peace.

Adieu my friends, brothers and sisters

Amen.

Signature

[Student Name]

OR

The school authorities / administrators **[a candidate can use one of them]**, all political leaders here present, fellow students and all mourners; this is not an occasion of exchanging pleasantries, but I welcome you all.

It was like any normal thing at our school. All of us woke up with the usual routine, fulfilled the purpose for which we are at school.

We continued the day with our burble, chattering and bid goodnight to each other.

Little did we know that we would be awakened by the horrors that ushered in this darkest day.

I hope we can find some consolation from Christianity's affirmation that death is not the end.

Death is not a period ends the greatest sentence of life, but comma that punctuates it to more lofty significance, and door which leads man into eternal life. Let this daring faith be your sustaining power during trying days.

As students, we feel a lot of pain, we eat and breathe pain. We wear pain and walk pain, but as I said earlier, death is for all of us.

We appeal to our security personnel and the entire government to do their constitutional obligation, of protecting us because it appears no body is safe anymore.

May the soul of these beautiful children rest in eternal peace. Sweethearts, we shall definitely be re-united in heaven.

[Candidates must pay attention to the beginning statements, the body and concluding statements]

SECTION B

N0. 2

- It must be an original and imaginary story
- Candidate must be involved
- The experience and feeling must be well described i.e. bringing out feeling of disappointment and others
- The story must be in line with what has been instructed, if not treat it as minor irrelevant and subtract one mark
- Areas of merit can be :-
 - Good adjectives
 - Idiomatic expressions
 - Punctuation etc.

N0 3

- It must be an original story and narrative
- Candidate must be involved
- The experience must be well described, bringing up feelings of anxiety, fear , etc.
- The candidate must have necessarily be in that situation
- There must be an incident of disappointment
- If any other kind of experience where the candidate is not involved ,treat it as minor irrelevant

NO4

- It must be an original story
- It must involve a teacher on duty if not treat it as MI
- The candidate does not need to necessarily be involved
- It must include the parent of a student involved in such a situation
- May /may not involve punishment by either a teacher on duty or a parent to the student responsible of the act
- Candidate must have witnessed the incident
- However , a candidate is free not to take part in the incidence
- Areas of merit can be ;
 - Good grammatical expressions
 - Good adjectives
 - Direct speeches can be used
 - Punctuation

N0 5

- IT must be an argumentative kind of composition
- Candidate must take a stand right from the beginning either “yes” or ‘NO’
- Candidate’s argument must be taken or based on stand taken.

NB: candidates must not take both sides

NO 6

- This is an opinion base question. Therefore, candidates are free to express their opinions about motorcycles or “bodabodas” in their country
- It must be in the country not anywhere else. If so treat as MI, if no advantages suggested in a country, treat as BI
- Must give advantages of “bodabodas”

NO 7

- Candidate should exhibit knowledge of what developing countries are.
- It must be argumentative composition.
- Candidate must take a stand right from the beginning i.e. show whether you agree or disagree.
- Candidates arguments must be based on the stand taken i.e. candidate must not take both sides.