### **Using a Flowchart to Plan a Procedure**



**Flowchart:** uses standardized symbols to show the steps a procedure must take to accomplish its goal

Three symbols:

• Start/stop symbol (oval): indicates start and stop points



Process symbol (rectangle): represents tasks



Input/output symbol (parallelogram): represents input or output tasks



• Flowlines: connect the symbols to show the direction

**Variables:** computer memory locations used to temporarily store data while an application is running; each variable must be assigned a data type, which determines the memory location's data type. E.g. double, decimal, single, char, string, integer, Boolean, date, object etc

### **Declaring a Variable in Code**

**Declaration statement**: used to declare, or create, a variable; Declaration statement includes:

• Scope keyword: Dim, Private, or Static e.g. Const

**Keyword:** A word that is reserved by the program because it has a special meaning/purpose.

• Name of the variable and data type

### **Example 1:**

- (a) Design an algorithm for a program that can output a phrase "I Love My School"
- (b) Using a Flowchart, design a program that can output a phrase "I Love My School"
- (c) Using a programming Language of your Choice write a program code that can output a phrase "I Love My School"

### Solution (a) Algorithm

**START** 

PRINT "I Love My School"

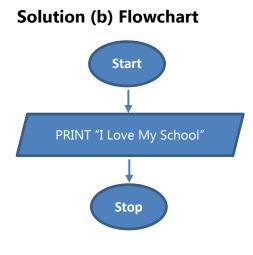
STOP

### **Solution (c) Code With Visual Basic**

Private sub commandButton1\_Click()

MsgBox ("I Love My School")

End Sub



### Example 2:

Write a pseudocode for a program that can be used to classify people according to age. If a person is more than 20 years; output "Adult" else output "Young person".

### **Solution Pseudocode**

**START** 

PRINT "Enter the Age"

**INPUT Age** 

IF Age > 20 THEN

PRINT "Adult"

ELSE

PRINT "Young person"

**STOP** 

### Code

**End Sub** 

### Private sub commandButton1\_Click()

```
Dim Age As Integer
Age = Val(InputBox("Enter the Age"))
If Age > 20 Then
MsgBox("Adult")
Else
MsgBox("Child")
End If
```

# Start Age Is Age> 20? Yes Adult Stop

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- a) Design an algorithm for a program that can
- b) Using a Flowchart, design a program that can
- c) Using a programming Language of your Choice write a program code that can



### **Example 3: (UCE 2015)**

Write a pseudocode that can be used to prompt the user to enter two numbers, calculate the sum and average of the two numbers and then display the output on the screen.

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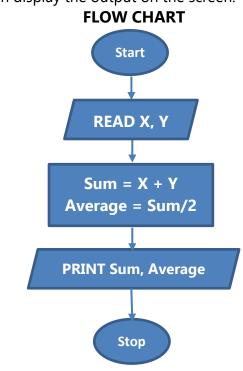
```
Solution Pseudocode
```

START
PRINT "Enter two numbers"
INPUT X, Y
Sum = X + Y
Average = Sum/2
PRINT Sum
PRINT Average

### STOP Code

### Private sub commandButton1 Click()

```
Dim X, Y, Sum, Average As Integer
X = Val(InputBox("Enter value for X"))
Y = Val(InputBox("Enter value for Y"))
Sum = X + Y
Average = Sum / 2
MsgBox("Sum is:" & Sum & " Average is: " & Average)
End Sub
```



### Example 4:

Write a structured algorithm that would prompt the user to enter the Length and Width of a rectangle, calculate the Area and Perimeter, then display the result.

### **Solution Pseudocode**

**START** 

PRINT "Enter Length and Width" Area = Length \* Width

Perimeter = 2 (Length + Width)

PRINT Area

**PRINT Perimeter** 

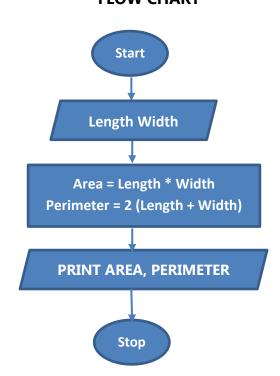
STOP

### Code

### Private sub commandButton1 Click()

```
Dim Length, Width, Area, Perimeter As
Integer
Length = Val(InputBox("Enter Length"))
Width = Val(InputBox("Enter Width"))
Area = Length * Width
Perimeter = 2 * (Length + 2 * (Width))
MsgBox("Area is:" & Area & " Perimeter
is:" & Perimeter)
End Sub
```

### **FLOW CHART**



### Example 5 a:

Kato was assigned a task by the computer teacher to develop a program that computes the radius of a circle whose area is to be entered by the user using either C or VB language. Assist Kato to write a working program according to the task assigned to him by the teacher



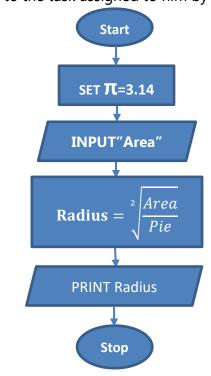
## **Solution Pseudocode START**

Set  $\pi$  to 3.14 Prompt the user for the Area Store the Area Set Radius to Sqrt(Area) / \* Sqrt ( $\pi$ ) PRINT Radius **STOP** 

### **VB** Code

Private sub commandButton1\_Click()

```
Dim Area, Pie, Radius As Integer
Pie = 3.14
Area = Val(InputBox("Enter Area"))
Radius = Math.Sqrt(Area) /
Math.Sqrt(Pie)
MsgBox("Radius is:" & Radius)
End Sub
```



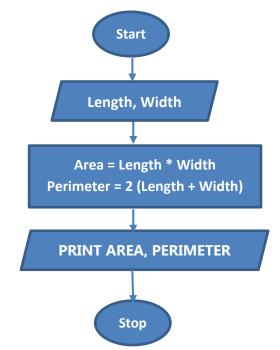
### Example 5b:

Write a simple program that gives you the perimeter or area of a rectangle using programming language of your choice.

START
PRINT "Enter Length and Width"
Area = Length \* Width
Perimeter = 2 (Length + Width)
PRINT Area
PRINT Perimeter
STOP

### Code

```
Private sub commandButton1_Click()
Dim Length, Width, Area, Perimeter As
Integer
Length = Val(InputBox("Enter Length"))
Width = Val(InputBox("Enter Width"))
Area = Length * Width
Perimeter = 2 * (Length + 2 * (Width))
MsgBox("Area is:" & Area & " Perimeter
is:" & Perimeter)
End Sub
```



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### **Example 6:**

Write a pseudocode for a program that would be used to solve equation:  $X = MC^2$ .

### **Solution Algorithm**

**START** 

Enter values from M to C

X = M \* C \* C

Display X

**STOP** 

### **Code With Visual Basic**

### Private sub commandButton1\_Click()

```
Dim X, M, C As Integer
M = Val(InputBox("Enter Value M"))
C = Val(InputBox("Enter Value C"))
X = M * C * C
MsgBox("The Answer For X Is: " & X)
End Sub
```

# INPUT values from M to C X = M \* C \* C PRINT X Stop

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### Example 7:

Write a pseudocode that can be used to calculate the Diameter, Circumference and Area of a circle and then display the output on the screen.

### **START**

Set  $\pi$  to 3.14

Prompt the user for the Radius (R)

Store the radius in a variable (R)

Set Diameter to 2 \* Radius

Set Circumference to π \* 2 \* Radius

Set Area to  $\pi$  \* Sqrt (Radius)

PRINT Diameter

PRINT Circumference

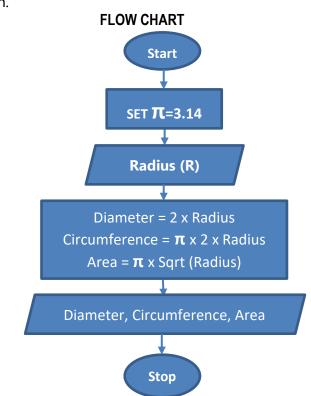
PRINT Area

### **STOP**

### Private Sub Command1\_Click()

```
Dim Area, Diameter, Circumference As Double
Dim Radius, Pie As Integer
Pie = 3.14
Radius = Val(InputBox("Enetr Radius"))
Diameter = 2 * Radius
Circumference = Pie * 2 * Radius
Area = Pie * Math.Sqrt(Radius)
MsgBox("Diameter is:" & Diameter)
MsgBox("Circumference is:" & Circumference)
MsgBox("Area is:" & Area)
```

### **End Sub**



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### Example 8:

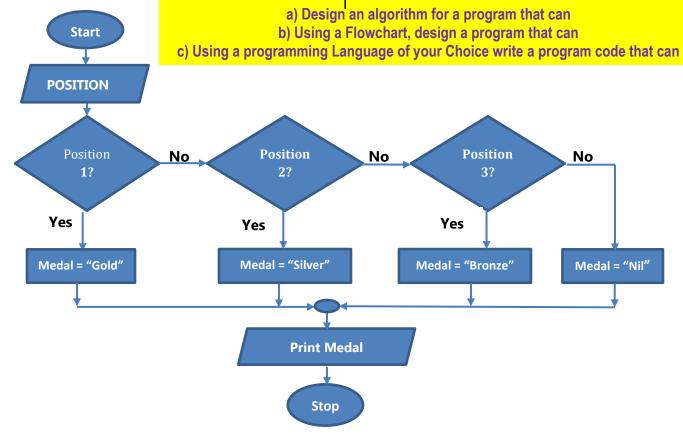
In an Olympics track event, medals are awarded only to the first three athletes as follows:

- a). Position 1: Gold medal
- b). Position 2: Silver medal
- c). Position 3: Bronze medal

The pseudocode and flowchart below can be used to show the structure of the Nested IF selection.

### **Pseudocode VB** Code Private Sub CommandButton1\_Click() **IF** Position = 1 **THEN** Dim Position As Integer Medal = "Gold"Position = Val(InputBox("Enter Position")) If Position = 1 Then **ELSE** MsgBox("Gold") **IF** Position = 2 **THEN** Else Medal = "Silver" If Position = 2 Then MsgBox("Silver") **ELSE** Else **IF** Position = 3 **THEN** If Position = 3 Then Medal = "Bronze" MsgBox("Bronze") Else **ELSE** MsgBox("Nil") Medal = "Nil" End If End If **ENDIF** End If **ENDIF** End Sub **ENDIF**

End Class



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### **Example 9: (UCE 2018)**

Write a suitable algorithm that will manage the students' results.

### **Pseudocode**

START

PRINT "Enter BOT, MOT and EOT marks"

READ BOT, MOT, EOT

TOTAL = BOT + MOT + EOT

AVERAGE = TOTAL/3

IF AVERAGE > 60 THEN

PRINT "Student is promoted"

ELSE

IF AVERAGE > = 50 THEN

PRINT "Student should repeat"

**ELSE** 

PRINT "Student Dismissed"

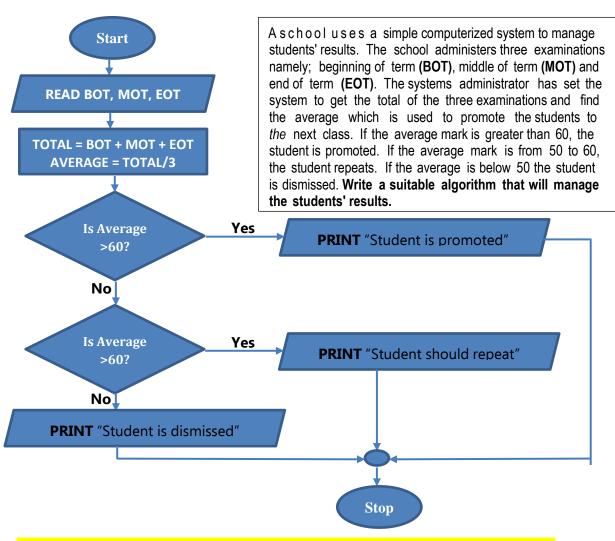
**END IF** 

**END IF** 

**END** 

### VB Code

```
Private Sub CommandButton1_Click()
Dim BOT, MOT, EOT, TOTAL, AVERAGE As Double
BOT = Val(InputBox("Enter BOT mark"))
MOT = Val(InputBox("Enter MOT mark"))
EOT = Val(InputBox("Enter EOT mark"))
TOTAL = BOT + MOT + EOT
AVERAGE = TOTAL / 3
MsgBox("The Average is " & AVERAGE)
If AVERAGE > 60 Then
MsgBox("Student is promoted.")
Else
If AVERAGE >= 50 Then
MsgBox("Student should repeat.")
Else
MsgBox("Student is dismissed.")
End If
End If
End Sub
```



a) Design an algorithm for a program that can
b) Using a Flowchart, design a program that can
c) Using a programming Language of your Choice write a program code that can



### Example 10:

Given a quadratic equation in the form: , where a, b, and c are constant.

Use a flowchart to design a program algorithm for calculating of the roots of quadratic equation.

Write the Pseudo code for the algorithm in (a) above

Using C or Visual Basic, write source code for a program that can solve the quadratic equations.

### **START**

PRINT "Enter the coefficients a, b and c of the quadratic equation"

READ a, b, c

$$X_1 = \frac{-b + \sqrt{b^2 - 4ac}}{2a}$$

$$X_1 = \frac{-b - \sqrt{b^2 - 4ac}}{2a}$$
DISPLAY x1, x2
STOP

### Simple Quadratic Equation Program using Visual Basic

Private Sub CommandButton1\_Click()

Dim a, b, c As Integer

Dim x1, x2 As Double

a = Val(InputBox("Enter value for a"))

b = Val(InputBox("Enter value for b"))

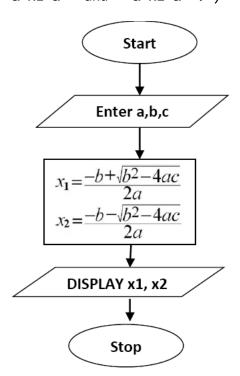
c = Val(InputBox("Enter value for c"))

x1 = (b + Math.Sqr(b \* b - (4 \* a \* c))) / (2 \* a)

x2 = (-b + Math.Sqr(b \* b - (4 \* a \* c))) / (2 \* a)

MsgBox ("The roots are: " & x1 & " and " & x2 & ".")

End Sub





### Example 11:

The class teacher of Form 3S in a secondary school requested a programmer to design for her a simple program that would help her do the following:

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- (a) Enter the names of students and marks obtained in 8 subjects Mathematics, English, Kiswahili, Biology, Chemistry, Business studies, Computer studies, and History.
- (b) After entering the mark for each subject, the program should calculate the total and average marks for each student.
- (c) Depending on the Average mark obtained, the program should assign grade as follows:
- (i) Between 80 and 100 A
- (ii) Between 70 and 79 B
- (iii) Between 60 and 69 C
- (iv) Between 50 and 59 D
- (v) Below 50 E
  - (d) The program should then display each student's Name, Total marks and the Average grade.

Using a pseudocode and a flowchart, write an algorithm that shows the design of the program.

**START** 

### **REPEAT**

PRINT "Enter student Name and subject marks"

INPUT Student name, Maths, Eng, Kisw, Bio, Chem, Business, Computer, History

SUM = Maths + Eng + Kisw + Bio + Chem + Business + Computer + History

AVG = SUM/8

**IF** (AVG => 80) AND (AVG <= 100) **THEN** 

Grade = "A"

### **ELSE**

**IF** (AVG => 70) AND (AVG <= 79) **THEN** 

Grade = "B"

### **ELSE**

IF (AVG  $\Rightarrow$  60) AND (AVG  $\iff$  69) THEN

Grade = "C"

### **ELSE**

IF (AVG  $\Rightarrow$  50) AND (AVG  $\iff$  59) THEN

Grade = "D"

### **ELSE**

Grade = "E"

ENDIF

a) Design an algorithm for a program that can

ENDIF

b) Using a Flowchart, design a program that can

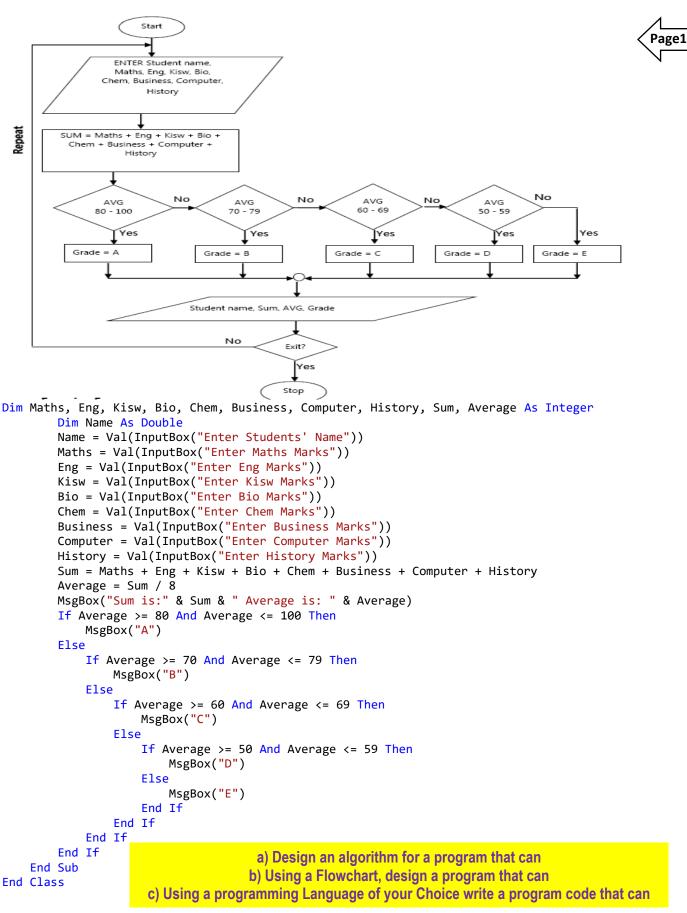
c) Using a programming Language of your Choice write a program code that can

**ENDIF** 

PRINT Student name, Sum, AVG, Grade

**UNTIL** Count = Number of students

STOP



### Exercise

**Mountain Biking** wants an application that allows the store clerk to enter an item's price and the quantity purchased by a customer, but every item is charged a tax of **200**. The application should calculate the total amount the customer owes by multiplying the price by the quantity purchased plus the tax. It should then display the total amount owed.

```
Private Sub Command1_Click()
Dim ItemPrice, Quantity, TotalCost As Integer
Dim ItemName As Double
Const Tax As Double = 200
ItemName = Val(InputBox("Enter ItemName"))
ItemPrice = Val(InputBox("Enter ItemPrice"))
Quantity = Val(InputBox("Enter Quantity"))
TotalCost = (ItemPrice * Quantity) + Tax
MsgBox ("ItemPrice is:" & ItemPrice & " Quantity Is :" & Quantity & "TotalCost is:" & TotalCost)
End Sub
```

The Harrisburg city manager wants an application that determines voter eligibility and displays one of three messages. The messages and criteria for displaying each message are as follows:

<u>Message</u> <u>Criteria</u>

You are too young to vote. person is younger than 18 years old you can vote. person is at least 18 years old and is

registered to vote

You must register before you can vote. person is at least 18 years old but is not

registered to vote

### **START**

Print "Enter Age"

Input Age

If Age >=18 Then

If Registered = True

Print "You Can Vote"

Else

Print "You Must Registered Before You Can Vote"

Else

End If

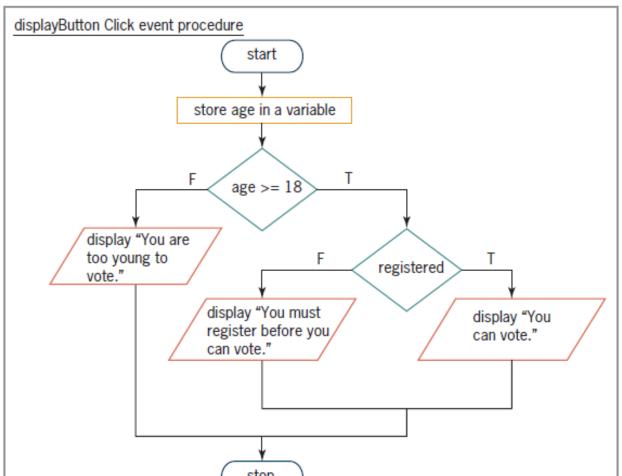
Print "You Are Too Young To Vote"

End If

### **STOP**

Page1

Page1



```
stop
```

```
Dim Age As Integer
        Age = Val(InputBox("Enter Age"))
        If Age >= 18 Then
            If CheckBox1.Checked = True Then
                MsgBox("You Can Vote")
            Else
                MsgBox("You Must Register Before Can Vote")
            End If
        Else
            MsgBox("You Are Too Young To Vote")
        End If
    End Sub
```